

## Teacher,

Thank you so much for your purchase! I created this ELA journal (and the growing bundle) after having so many great reviews of my Monthly Math Journals. Each month, a new ELA journal will be released. Each journal will contain pages that reinforce the Common Core State Standards. Pick the cover you want, the pages you want and put them in the order you choose, and then run through the copier under the double staple feature and you'll have some fun little journals for your kids!

This journal is for both August and September, which is why I called it a Back To School ELA Journal. These are the kindergarten standards, rather than first grade so that your first graders are getting review. The rest of the journals will be first grade standards. The following months will be released throughout the year: October, November, December, January, February, March, April, \& May.

Thank you again for your purchase and I hope you enjoy! -Alisha, Teacher Author at Missing Tooth Grins

# COMMO state standards 

L.II.A: Print all upper- and lowercase letters.
L.K.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.K.2.A: Capitalize the first word in a sentence and the pronoun
L.K.2.B: Recognize and name end punctuation.
L.K.2.C: Write a letter or letters for most consonant and short-vowel sounds (phonemes).

RF.KI.D: Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.A: Recognize and produce rhyming words.

RF.K.2.B: Count, pronounce, blend, and segment syllables in spoken words.

RF.K.2.C: Blend and segment onsets and rimes of single-syllable spoken words.

RF.K.2.D: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.l (This does not include CVCs ending with $/ / /, / r /$, or $/ x /$.)

# COMMO state standards 

RF.K.3.B: Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

RF.K.3.C: Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

RF.K.Y: Read emergent-reader texts with purpose and understanding.
W.K.I: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
W.K.2: Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic.





Thank you to the following clip artists and graphic designers for their designs:


