

# MATH JOURNALS FOR THE YEAR

ALIGNED TO THE CCSS

The image displays a collage of math journal pages. At the top, there are pages for 'September Math Journal' and 'August Math Journal'. The pages include various math problems and activities. For example, one page asks to 'Write the number that represents' and shows a drawing of a bottle with '1' inside, with the text '1 hundred 2 tens' and '4 ones' written above it. Another page shows a drawing of a bottle with '3' inside and the text '4 tens' written above it. A third page shows a drawing of a bottle with '5' inside and the text '4 tens' written above it. There are also pages with math problems like  $2 + 8 =$  and  $70$ . The pages are decorated with colorful markers and cartoon illustrations of children. One child is holding a large red bow, another is holding a blue book, and two children are holding a large green sign that says '2ND GRADE'. The overall theme is math education for second grade.

Write the number that represents

Solve each equation below

Write the correct symbol

September Math Journal

August Math Journal

2ND GRADE

1 hundred 2 tens  
4 ones

4 tens

4 tens

1

3

5

2 + 8 =

70

41

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# WHY SPIRAL MATH?

Spiraling math content is really important for our students. When we constantly review and revisit the math standards, students will continue to be exposed and therefore, retain information. They will grow more confident in their math skills, as well as be given more opportunities to build mastery and independence.

**120 PRACTICE FISH FOR NUMBERS**  
Fill in the 120 chart horizontally.

1	2	3	4	5	6	7	8
11	12	13	14	15	16	17	
21	22	23	24	25	26	27	
31	32	33	34	35	36	37	
42	43	44	45	46	47		
52	53	54	55	56	57		
62	63	64	65	66	67		
72	73	74	75	76	77		
83	84	85	86	87			

In each box, find one more, one less, ten more, and ten less.

**August Math Journal**

August 3, 2021

**SHOP**

oly shopping with f  
3 bottles of glue.  
hey buy?

Name: **Alisha**

**BAG M**

Numbers. Write the correct sy

123	44
22	49
15	

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# SKILLS INCLUDED:

The journals are aligned to the CCSS. In the 11 journals included in this bundle, you will find the following skills:

Counting from any number, identifying numbers on a number line, reading numbers, writing numbers, place value, telling time, doubles, doubles plus 1, two digit addition and subtraction, adding tens, two digit place value, three digit place value, word problems within 20 and with unknown number, skip counting by 2, 5, and 10, fact families within 20, doubles to 20, money, expanded form, missing addends within 50, word problems with length, comparing three numbers, word problems involving time, writing numbers to 1,000, estimated length, interpreting data with graphs, shapes, multistep word problems, word problems within 100



**DATE:**  
**FISH FOR NUMBERS**  
In each box, find one more, one less, ten more, and ten less.

**DATE:**  
**TIME FOR SCHOOL**  
Draw the time on each clock.

**DATE:**  
**FILL ME IN**  
Fill in the 100 chart vertically.

**DATE:**  
**A SLICE OF NUMBERS**  
In each box, find one more, one less, ten more, and ten less.

**DATE:**  
**PENCILS IN**

Mrs. D sharpened 20 pencils. At the end of the day, she had 2 left. How many pencils did she give out?  
Prove It!  
Solve It!  
Explain your thinking.

**DATE:**  
**AN APPLE A DAY**  
Count on from the first apple in each row.

**DATE:**  
**GLUE IT DOWN...**  
Solve each equation below. Use the spoon to solve the problem.

64-9= 22-30=

**DATE:**  
**A PIECE OF MATH**

My dad bought us 1 pizza. There were 12 slices total. I ate 3 slices and my dad ate 2 slices. How many slices were left?

**DATE:**  
**BROWN BAG IT!**  
Compare the two numbers. Write the correct symbol (>, <, =) in the lunch bag.

41 > 14, 10 < 40, 22 < 12, 13 < 30

**DATE:**  
**DON'T CHEAT ON LAUGHTER**  
Solve the problems below. Use the animal cheats on test!

4+4=2, 2-7=3, 1+6=, 5+4=5

# 350+ PAGES

**COUPCAKE COUNTDOWN**  
Read the story problem and how Pete solved the problem. Then, solve the problem and explain how you know if Pete is correct or not.  
Noah brought 24 cupcakes for his class. He dropped some on his way into school. Now he has 7 cupcakes. How many cupcakes did he drop?  
Here's the equation Pete used to solve the problem:  
**24-17=7**  
Prove It!  
Solve It!  
Is Pete correct? Explain your thinking.

**FRATED!**  
Look at the twenty frames below. Write the addition equation to match.

**ADDING TENS**  
Solve each equation below.

25+30=, 43+40=, 22+60=, 20+40=, 15+50=, 80+10=, 75+10=, 14+60=, 90+20=, 78+30=, 25+10=, 11+50=, 33+10=, 50+50=

**A PIECE OF MATH**  
My dad bought us 1 pizza. There were 12 slices total. I ate 3 slices and my dad ate 2 slices. How many slices were left?  
Prove It!  
Solve It!  
Explain your thinking.

**DOUBLE TROUBLE**  
Solve the doubles problems below. See how quickly you can solve the problems.

1+1=, 2+2=, 4+4=, 8+8=, 3+3=, 5+5=, 4+4=, 8+8=, 7+7=, 10+10=, 5+5=, 5+5=, 7+7=, 8+8=, 9+9=, 2+2=, 9+9=, 6+6=, 6+6=, 1+1=, 2+2=

**DATE:**  
**BROWN BAG IT!**  
Compare the two numbers. Write the correct symbol (>, <, =) in the lunch bag.

41 > 14, 10 < 40, 22 < 12, 13 < 30, 100 > 100, 11 < 11, 39 < 40, 15 < 14, 88 < 98, 60 < 60, 91 < 19, 101 < 109

**DATE:**  
**HOW GREAT!**  
Compare the numbers. Circle the correct symbol.

**DATE:**  
**SPIN IT, WIN IT!**  
Spin each spinner to create an addition equation. Solve your equation. Then, write the word form of the sum underneath the equation.

1. + + =  
2. + + =  
3. + + =  
4. + + =  
5. + + =  
6. + + =

**DATE:**  
**IT'S PIZZA TIME!**  
Draw the time on each clock.

**DATE:**  
**LUNCH IN MY PLACE**  
For each number, fill in each box appropriately.

81, 20, 4, 82, 65

Show Base Ten Expanded Form: 80+1, 8 tens 1 one

# SPIRAL MATH REVIEW

HOW TO MAKE IT WORK IN YOUR  
CLASSROOM



ALISHA GIARRATANA - MISSING TOOTH GRINS