

CONTEXT CLUES

READING UNIT

ACTIVITIES TO TEACH CONTEXT CLUES

Context Clues

Word	What I think it

Context Clues

Definition

Nonsense Word Clues

Name: _____

Read the text. Highlight the underlined word. Then, use context clues to figure out what the word means. Answer the questions below.

being part of a band! My friends and I play music on our instruments, so we take a band. It is called "The 3 Kids". Bryan plays the drums. I have a guitar and a saxophone.

My Birthday Party

Name: _____

Read the text. Highlight the underlined word. Then, use context clues to figure out what the word means. Answer the questions below.

My birthday party is today! I can't wait for all my friends to arrive to celebrate my birthday. The party starts at 3:00 so that's when they should start getting here. We are going to play games and eat cake. We will have so much fun!

Illustrate the story.

What does arrive mean?

How do you...

dark

bright

1. pooch

2. slowpoke

Our flowers outside are in full bloom. A colombia is fluttering around the flowers. Its wings are pretty.

dev

Cindy did not eat all dinner-time that s

eat quick

Context Clue

While re

Wagged his food.

Common Core State Standards:

L.1.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade I reading and content, choosing flexibly from an array of strategies.

L.1.4.A: Use sentence-level context as a clue to the meaning of a word or phrase.



What's Included?

My goal with this resource was to get absolutely everything you could need to teach your students about reading with context clues at any time in the school year. You will find:

- Whole group activities
- Centers
- Write the room activities
- Reading passages
- Graphic organizers
- Craftivity
- Anchor chart
- Small group activity

This resource is also preloaded into Google Slides!

Nonsense Word Sort

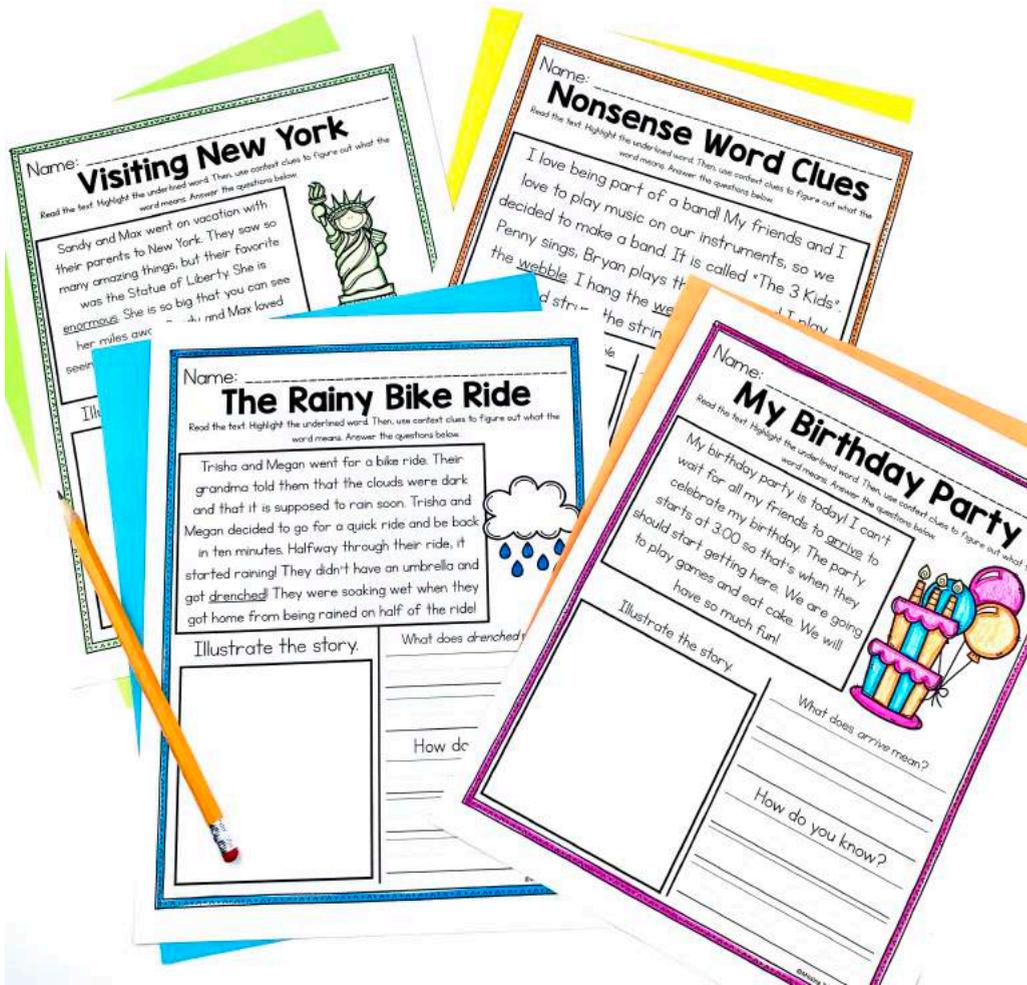
A great way to start teaching context clues is with made-up words. Kids will obviously never hear these words and so they have absolutely no schema about what they could be. They truly have to use the context clues to figure out what they are.

In this activity, students sort the cards into what the nonsense word is and the short story that matches.



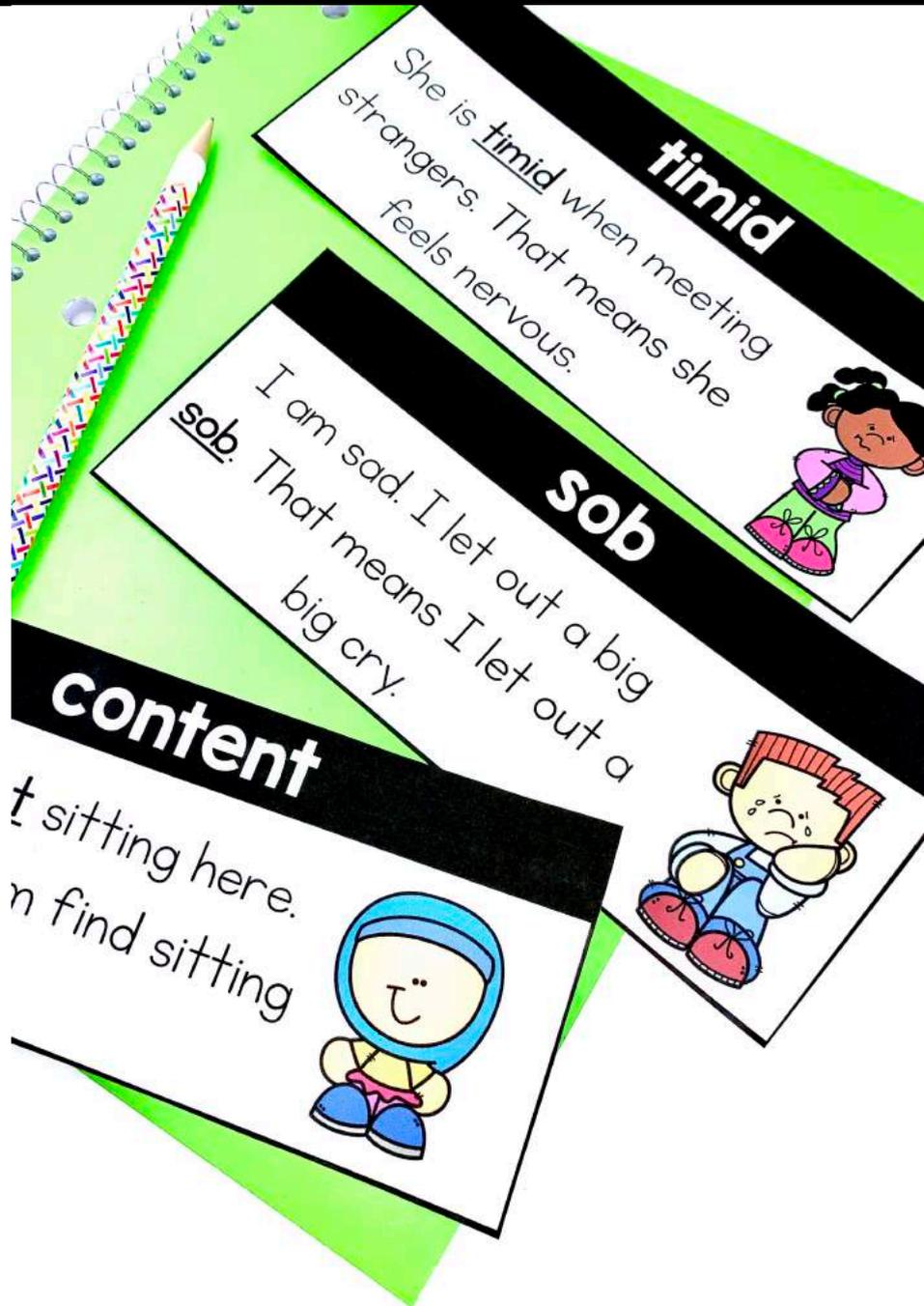
Reading Passages

There are reading passages for both nonsense words and real words. Students read the story, then determine what the word means by using the context clues. They will draw a picture of the story, write what the word means, and cite the text evidence of how they knew. There are 20 passages included (10 with nonsense words and 10 with real words).



Small Group Cards

There are three levels of these cards for you to differentiate among your reading small groups. Each level progresses with the sentence structure. To use, read the short passage. Together in your group, figure out what the bold word means.



Nonsense Word Write The Room

Tape the cards in various places around the room. Students will walk around the room and answer the questions on their recording sheet.

Name: _____

Read the card. Then, write the word, the meaning, and draw a picture.

Nonsense Word	Meaning	Illustration

1 We went to the zoo. We loved watching the **zappies** waddle on the cold ice and dive into the water. There were different sizes, but all were black and white.

2 It was time to go to sleep! Mark crawled in bed, covered up with his blanket. He put his head on his **glup**.

3 Beth and Harry went to the park. They ran to the **pallow**, climbed the ladder, and slid down. They had so much fun!

4 My family saw the **glup** on the ground. We turned around and ran home.

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Context Clue Write The Room

Tape the cards in various places around the room. Have students walk around the room to answer the questions on their recording sheet. This is the same as the nonsense words one, but these are real words! Real photographs are provided to help students determine the unknown, bolded word.

Name: _____

Roaming The Room

Read the card. Then, write the word and the meaning.

word	meaning
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

1. pooch



The **pooch** wagged his tail as he ate his food.

2. slowpoke



The turtle is such a **slowpoke**. He moves at such a slow pace.

3. wade



The birds **wade** in water to find their food.

4. chirp



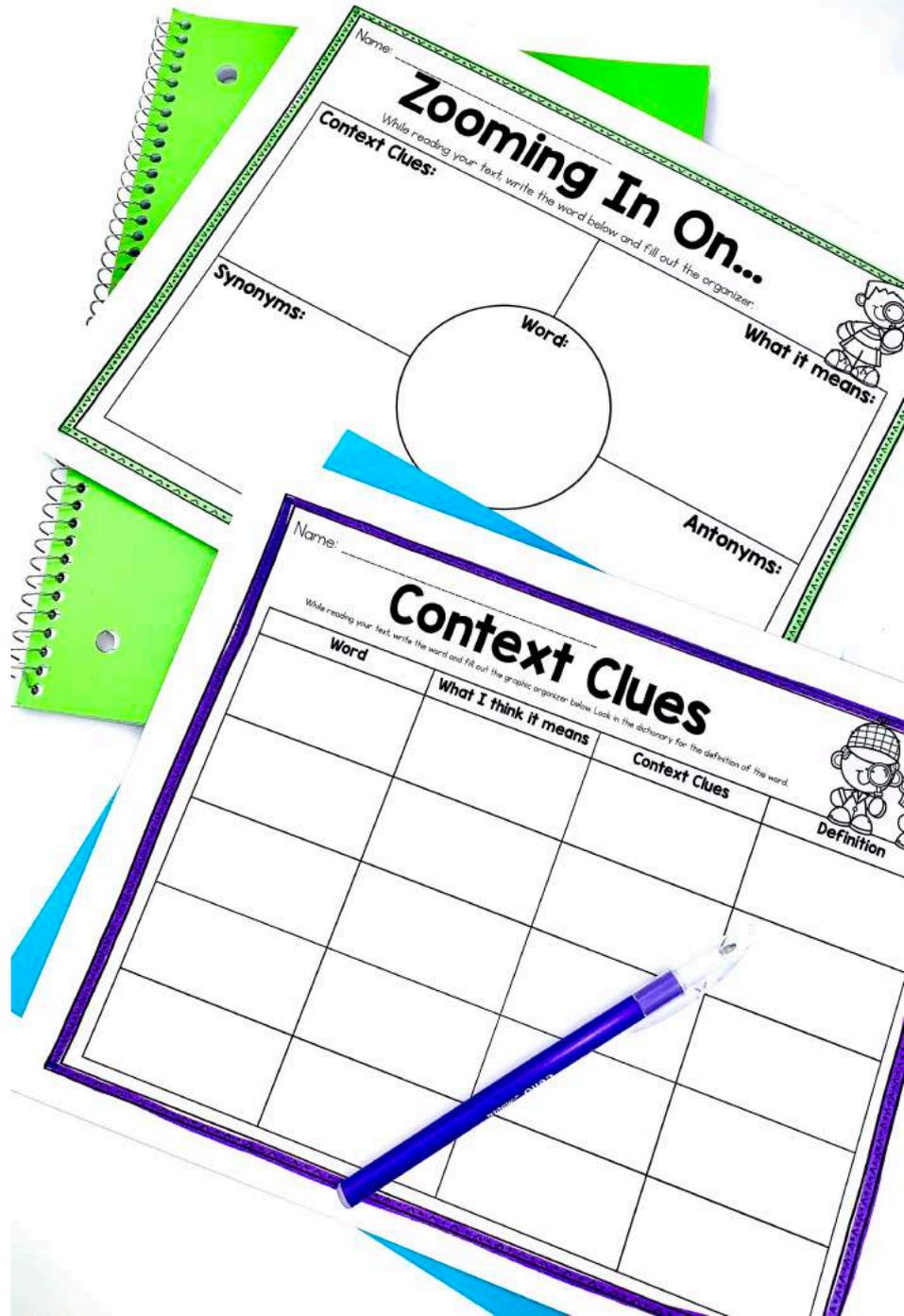
I could hear the bird **chirp** in the tree. It was such a loud sound.

Graphic Organizers

These graphic organizers can be used with any book that has context clues.

When to use them:

- ✓ Independent Reading
- ✓ After a whole group reading
- ✓ Listening Center
- ✓ Reading Centers
- ✓ Partner Reading
- ✓ Small Groups



Airplane Activity



Time for an adventure! Pack your suitcase! Create the suitcase with a file folder or some construction paper. Then, take your students on a journey with their boarding passes! Each day, complete a boarding pass to learn more about airplanes! This activity would be fun to pair with some nonfiction books about airplanes.

Centers

These activities are great for your guided reading centers when you are teaching about context clues! Here's what's included:

- ✓ Nonsense Word Puzzle : Student piece together the picture with the short passage that matches.
- ✓ Opposites Puzzle : Students match the opposites together.
- ✓ Piece It: Students piece all the puzzle together for the context clue.



Preloaded on Google Slides

All activities were preloaded into Google Slides and some have interactive components as well.

LET'S MATCH IT!

Place the puzzle pieces together.

bashful

Lily felt bashful. She did not want to talk to all the people in the large crowd.

devoured

Andy did not eat all day. She was so hungry by dinner-time that she devoured her meal in 5 minutes.

eat quickly



shy



OPPOSITES CENTER

Match the opposites.

 short	 old	 long	 young
 up	 melt	 freeze	 full
 dark	 empty	 bright	 down

PUZZLE CENTER

Read the short story. Use context clues to figure out the meaning of the underlined nonsense word. Then, match it to the picture.

Our flowers walked on a full bloom. A coastline fluthe my around the flowers. The snags are pretty.

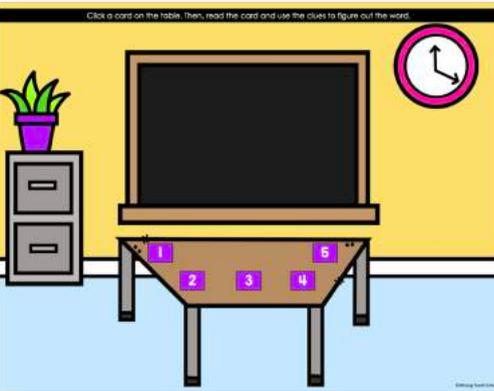
We went camping. My dad set up the ids. For us to sleep in.

I typed my paper on my desk on the wibble.

It is time to go to school. We all got into the gms and Mom drove us to school.

 computer
 bike
 butterfly
 car
 flowers
 tent

Click a card on the table. Then, read the card and use the clues to figure out the word.

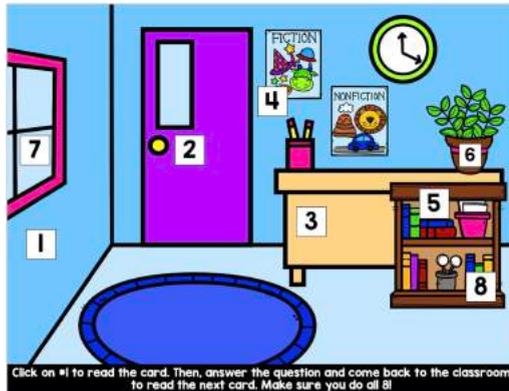


Read the card. Write the word and the meaning below. Then, click the arrow to go back to the classroom.

We went to the zoo. We loved watching the zopples waddle on the cold ice and dive into the water. There were different sizes, but all were black and white.

WORD **MEANING**





Click on #1 to read the card. Then, answer the question and come back to the classroom to read the next card. Make sure you do all 8!

TIME FOR OUR FLIGHT!

Click the suitcase for your boarding pass. Then, read the sentence and fill out your pass.



Fill out the boarding pass. Use the SCRIBBLE tool to draw as best as you can. Then, click the arrow to go to the next one.



BOARDING PASS

Word: runway

The airplane sped down the runway before taking off.

What it means:

Illustration:



Read the card. Write the word and the meaning below. Then, click the arrow to go back to the classroom.

I. pooch

The pooch wagged his tail as he ate his food.

WORD **MEANING**

