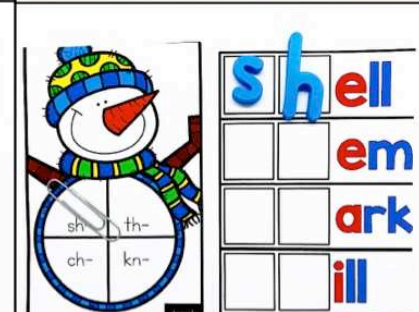
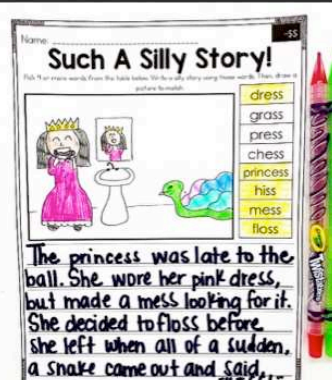
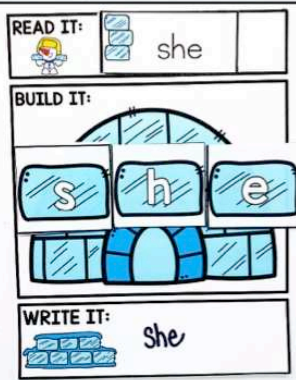
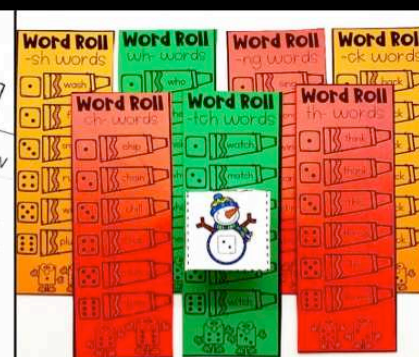
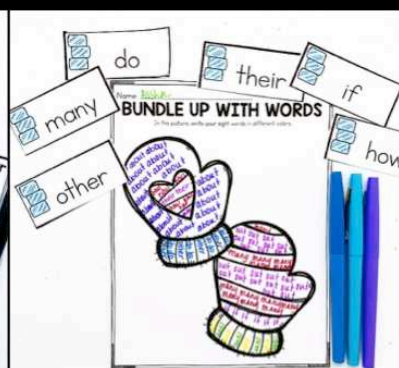
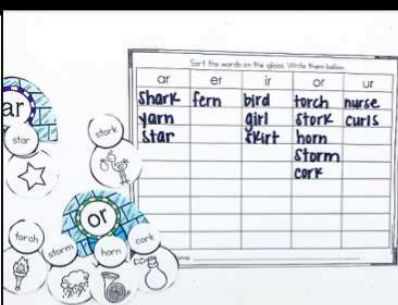


WORD WORK

JANUARY

station

8 CENTERS INCLUDED



CREATED BY: ALISHA GIARRATANA, MISSING TOOTH GRINS

CHOICE BOARD

PICTURE Spelling

BUNDLE UP WITH WORDS

Choose a word from the heart and write it on the scarf.

JANUARY Word Work

PICTURE IT!

✓ Pick a card. **ess**

✓ Spell the missing sound with magnets. **dress**

SILLY stories

Such A Silly Story!

Read the story and write a new ending.

WORD ROLL

WORD ROLL:

✓ Pick a Word Roll card.

✓ Roll the die.

✓ Read the word you landed on.

BUILD IT!

BUILD IT:

✓ Pick a card. Read the word. **she**

✓ Build the word.

✓ Write the word.

MATCH IT!

MATCH IT:

✓ Match the words to the pictures.

✓ Place them on the correct row on the igloo.

✓ Write the words on the word sort.

SPIN IT!

SPIN IT:

✓ Pick a spinner.

✓ Spin it with a paperclip and pencil.

✓ Place the letters on the word.

✓ Write the word under REAL WORDS or NONSENSE WORDS on the word sort.

POETRY

POETRY:

✓ Pick a poem.

✓ Highlight the phonics skills.

✓ Complete the comprehension page.

HOW TO:

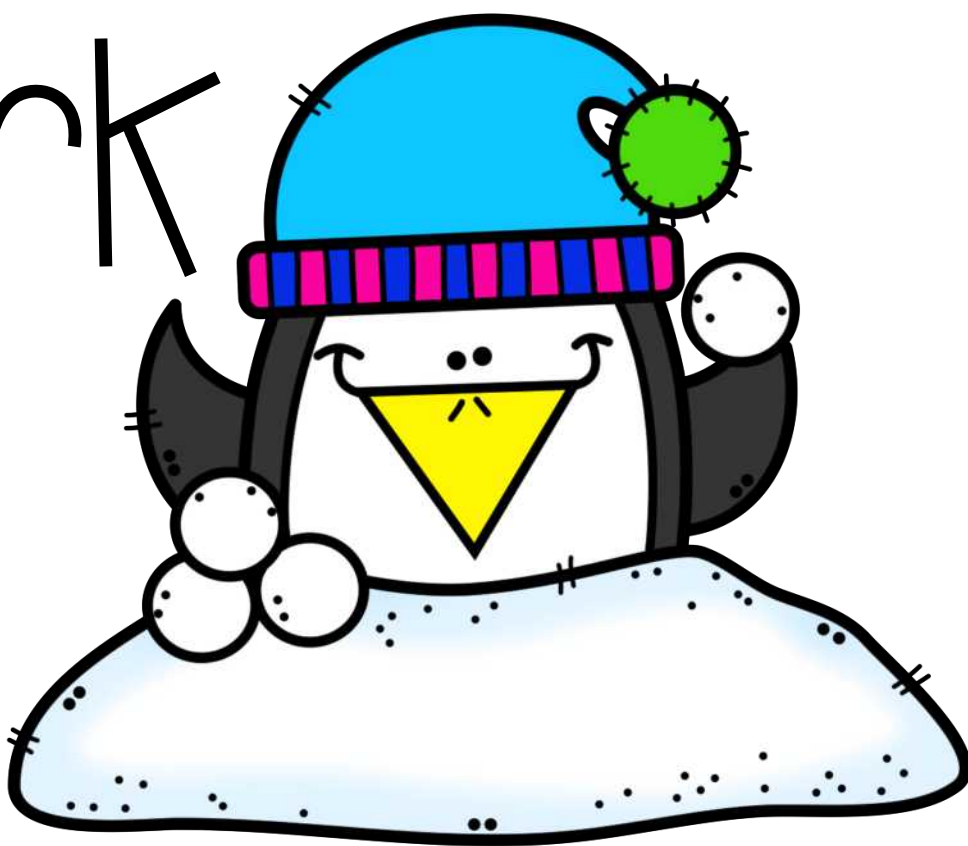
Hi Teacher! I had noticed a huge problem in my word work area in my classroom last year. Kids were bored, talkative, and not learning. They were basically just doing stamps over and over again. So, this word work choice board was created. I hung up the directions for the month and placed all the centers in different paper trays.

Students are allowed to choose whichever center they wish. I included a recording sheet for most activities, but use your best judgment whether or not you believe your students need that. Some students will need it and some will not need it.

JANUARY

Word

Work



POETRY

PREP: Print the poems and laminate. I put each poem and comprehension page in a folder. This is to keep them organized. In order to keep it organized, I had to teach my students how to put everything in the folder.

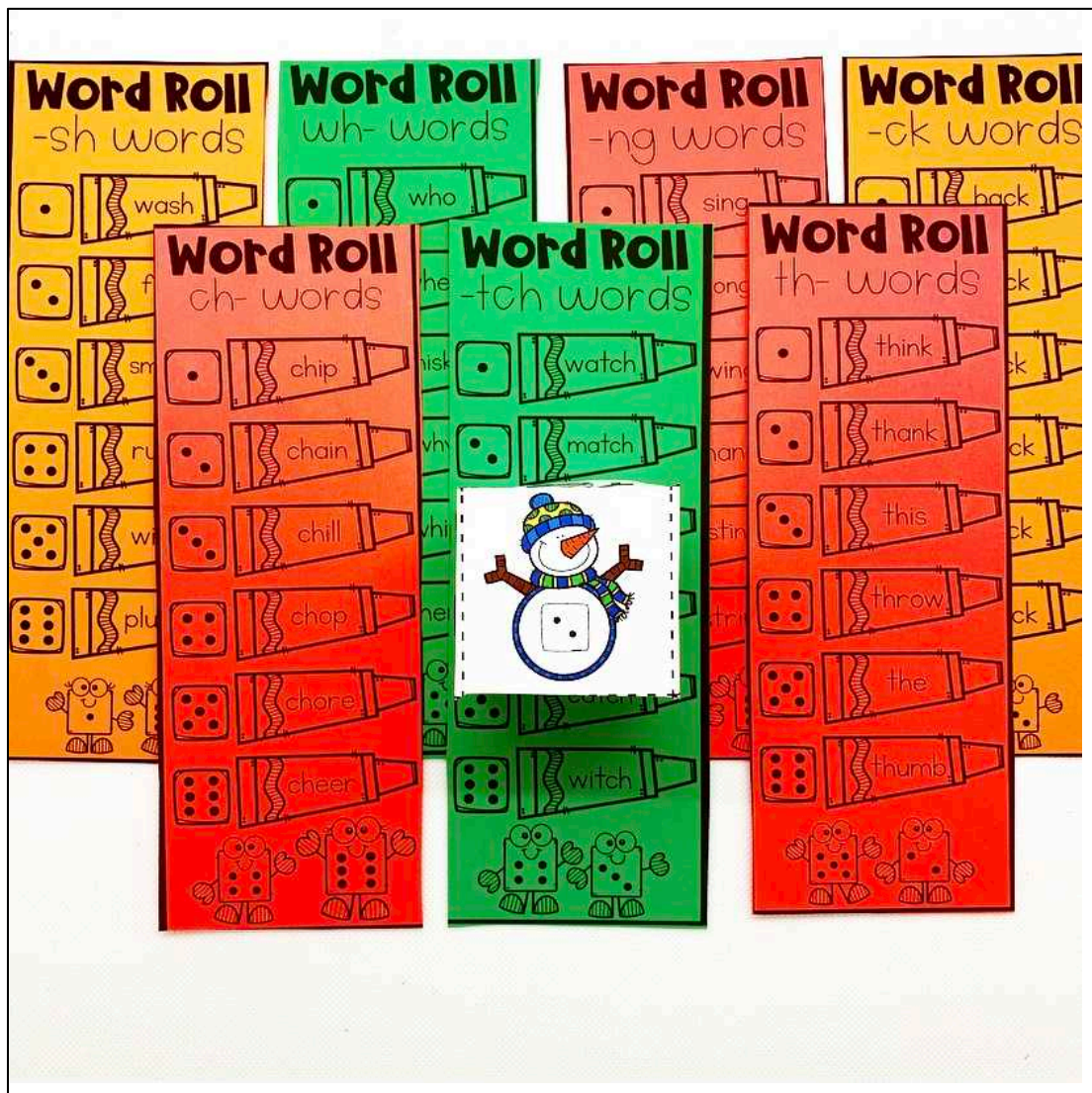
PLAY: Students highlight or circle all the words with the skill. Then, they fill out the phonics/comprehension page.



WORD ROLL

PREP: Print the word roll cards on colorful cardstock and laminate for durability. Print the snowman die and glue the folds.

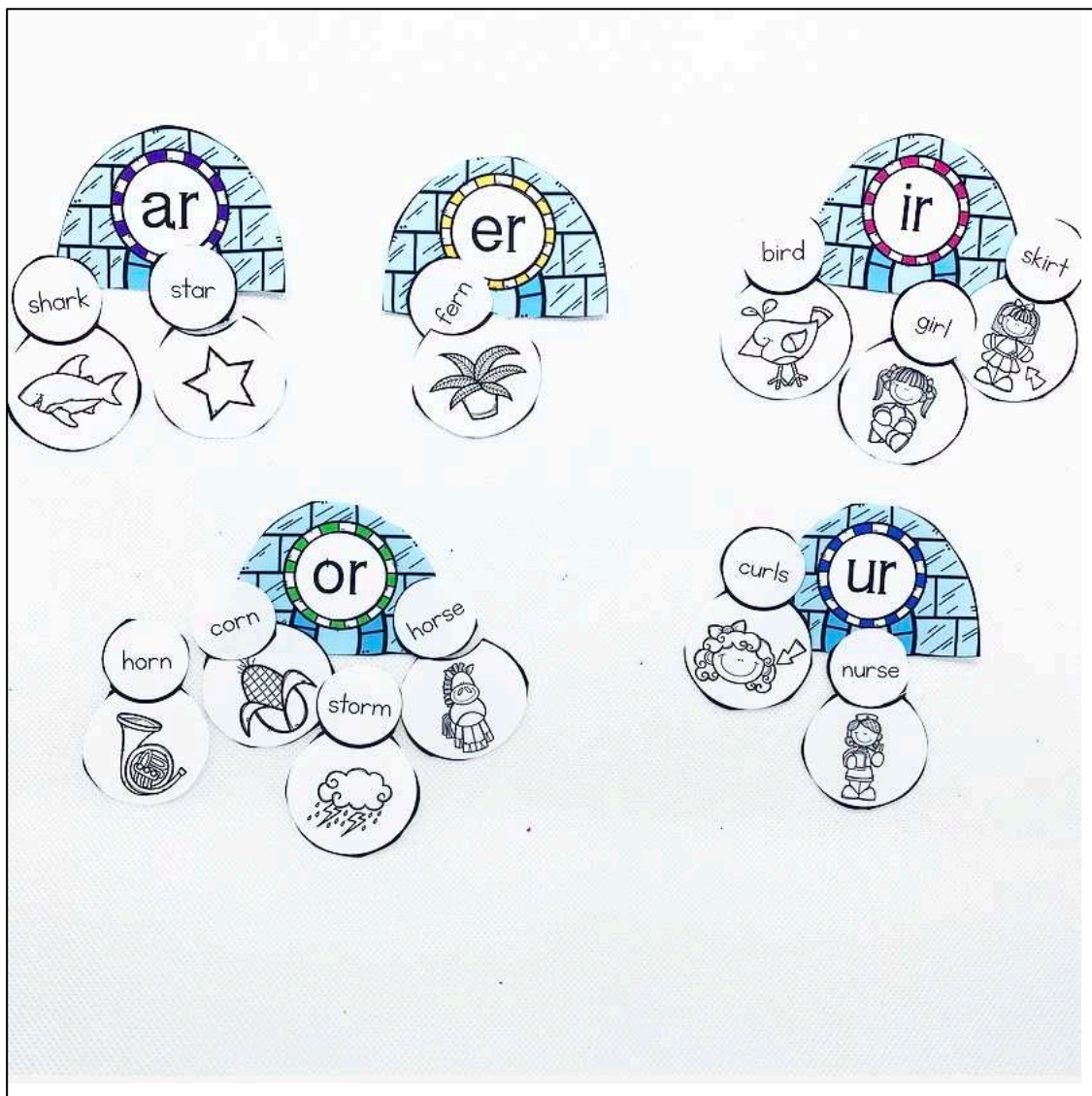
PLAY: Students practice these words with a die. To play, roll the die. Find the number you landed on. Put a marker (i.e. Target mini eraser, counter, etc.) on the word and read it. Repeat!



MATCH IT

PREP: print the snowmen on cardstock. For durability, laminate and then cut. Print, laminate, and cut the igloos as well. Then, store in a baggy for students to easily access.





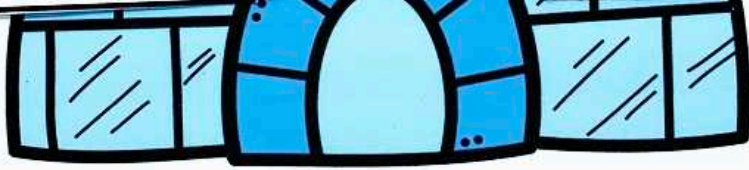
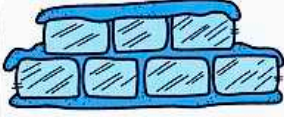
PLAY: Students match the picture to the word (r-vowels). Then, they put the snowmen with the correct igloo.



BUILD IT

PREP: print the BUILD IT sheet and letter cards. I recommend printing multiple of each sheet so that there are multiple cards for the letters. Then, laminate and cut.

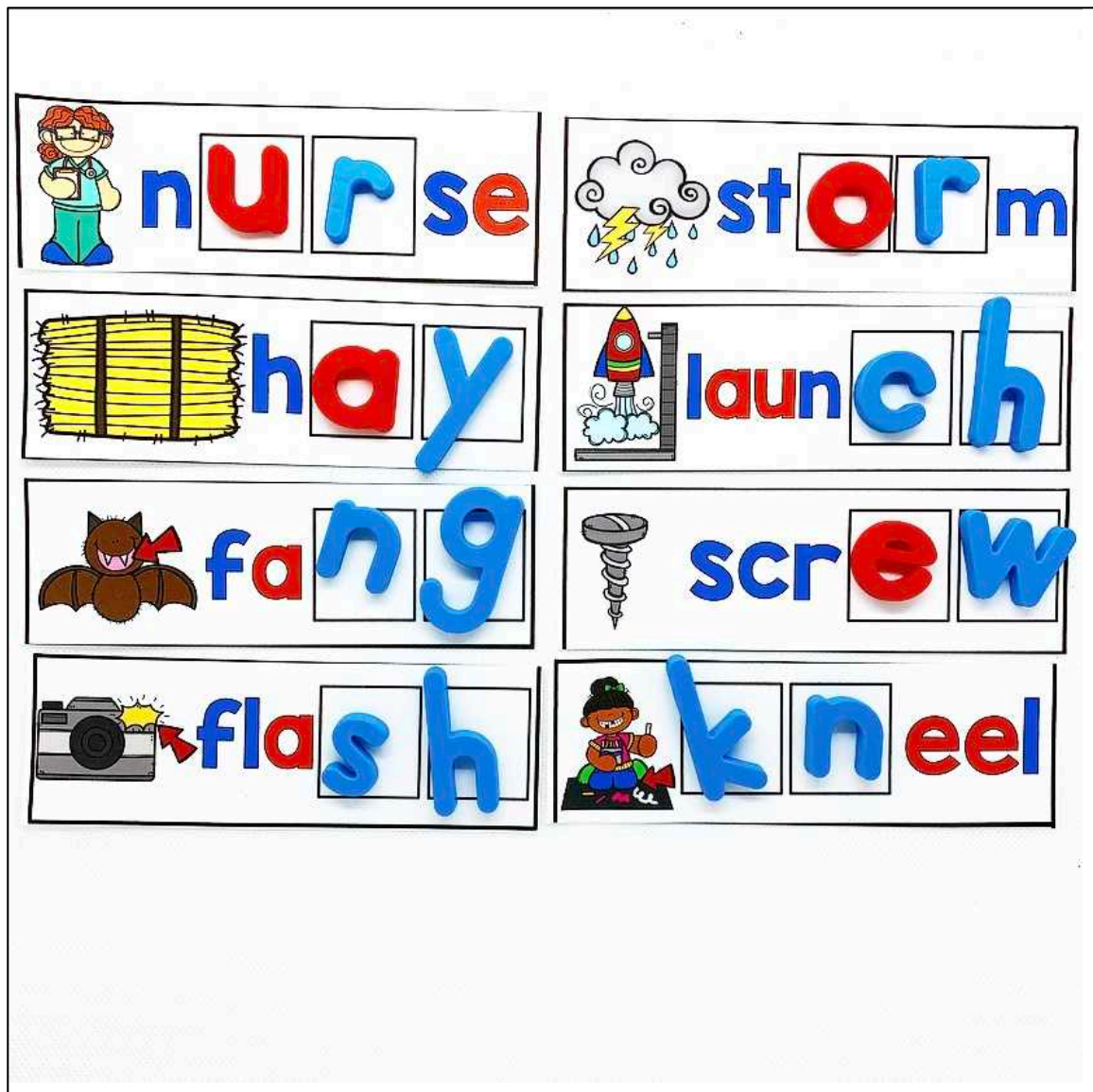
PLAY: Students pull a word card and build the word with their cards on the blank igloo. Then, they write it with a dry erase marker (dry erase marker wipes off lamination). Sight word cards are easy to differentiate. The cards with the ice cubes are from Fry's first 100, the ice paint is the second 100, and the shovel is the third 100.

READ IT: 		she	
BUILD IT:   			
WRITE IT: 			
she			

PICTURE IT

PREP: Print the PICTURE IT cards. Laminate for durability and cut out. Store in a baggy with your magnetic letters.

PLAY: Students pull a picture card and fill in the missing letters with their magnetic letters.



SILLY STORY

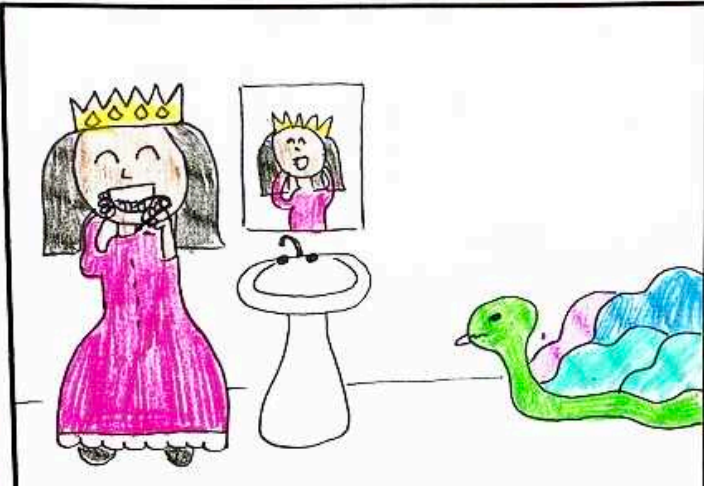
Students pick a story page and create a silly story using at least 4 words from the word list.

Name: _____


Such A Silly Story!

Pick 4 or more words from the table below. Write a silly story using those words. Then, draw a picture to match.

dress
grass
press
chess
princess
hiss
mess
floss



The princess was late to the ball. She wore her pink dress, but made a mess looking for it. She decided to floss before she left when all of a sudden, a snake came out and said, "HISS!"

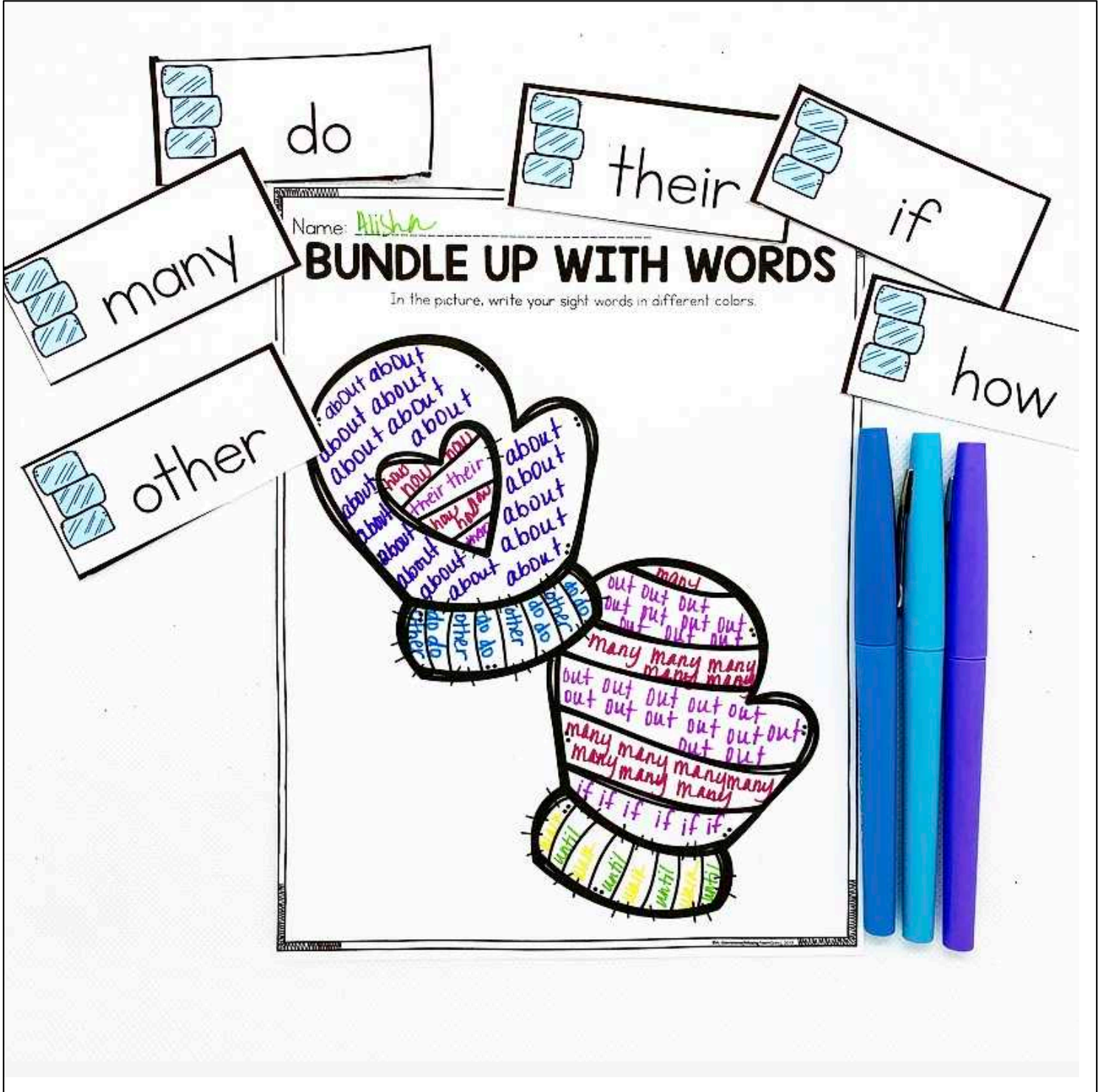


Phonics skills include: double consonants

PICTURE SPELLING

Students will write their words in the picture.

I give my students colored pens for this activity so it's like "coloring" the picture.



SPIN IT

PREP: Print, cut, and laminate the cards.

PLAY: Students spin a paperclip on the card. Using magnetic letters, students place that magnet on the card from whatever they land on and read the real and nonsense words they made. For example, if the spinner lands on *sh*, the student will place *sh* in the beginning of each word and determine if the word is a real or nonsense word. There is an r-vowel spinner and a digraph spinner.

