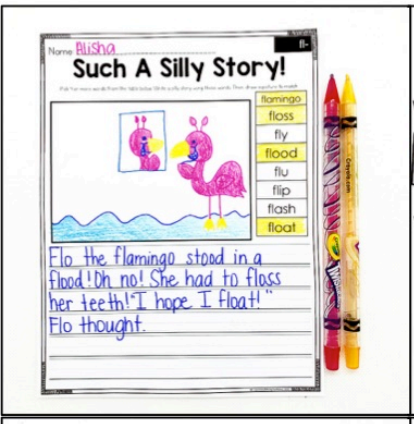
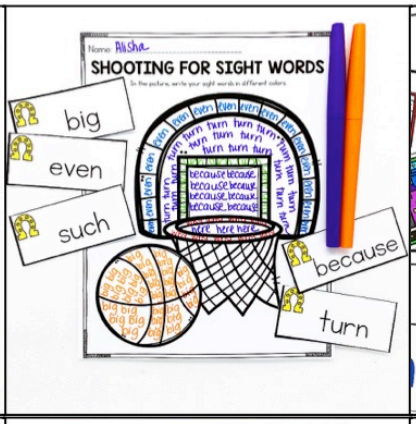
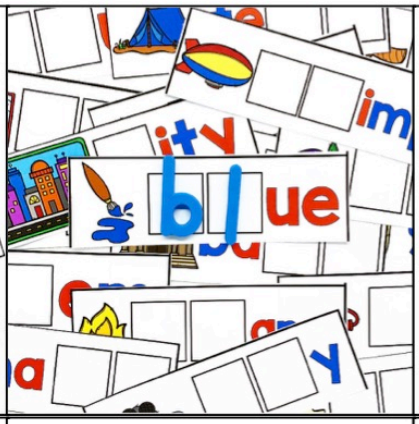
WORD WORK

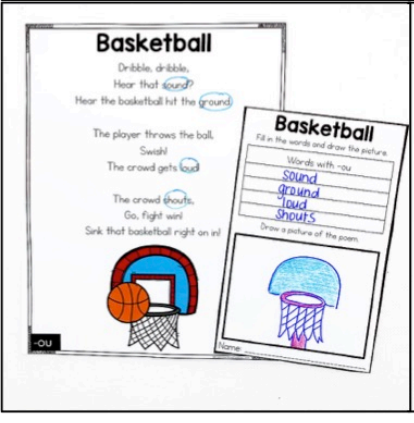
MARCH station

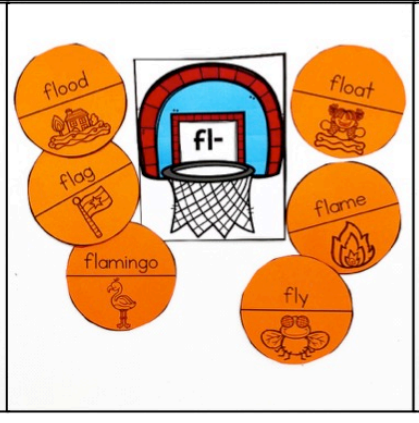
8 CENTERS INCLUDED





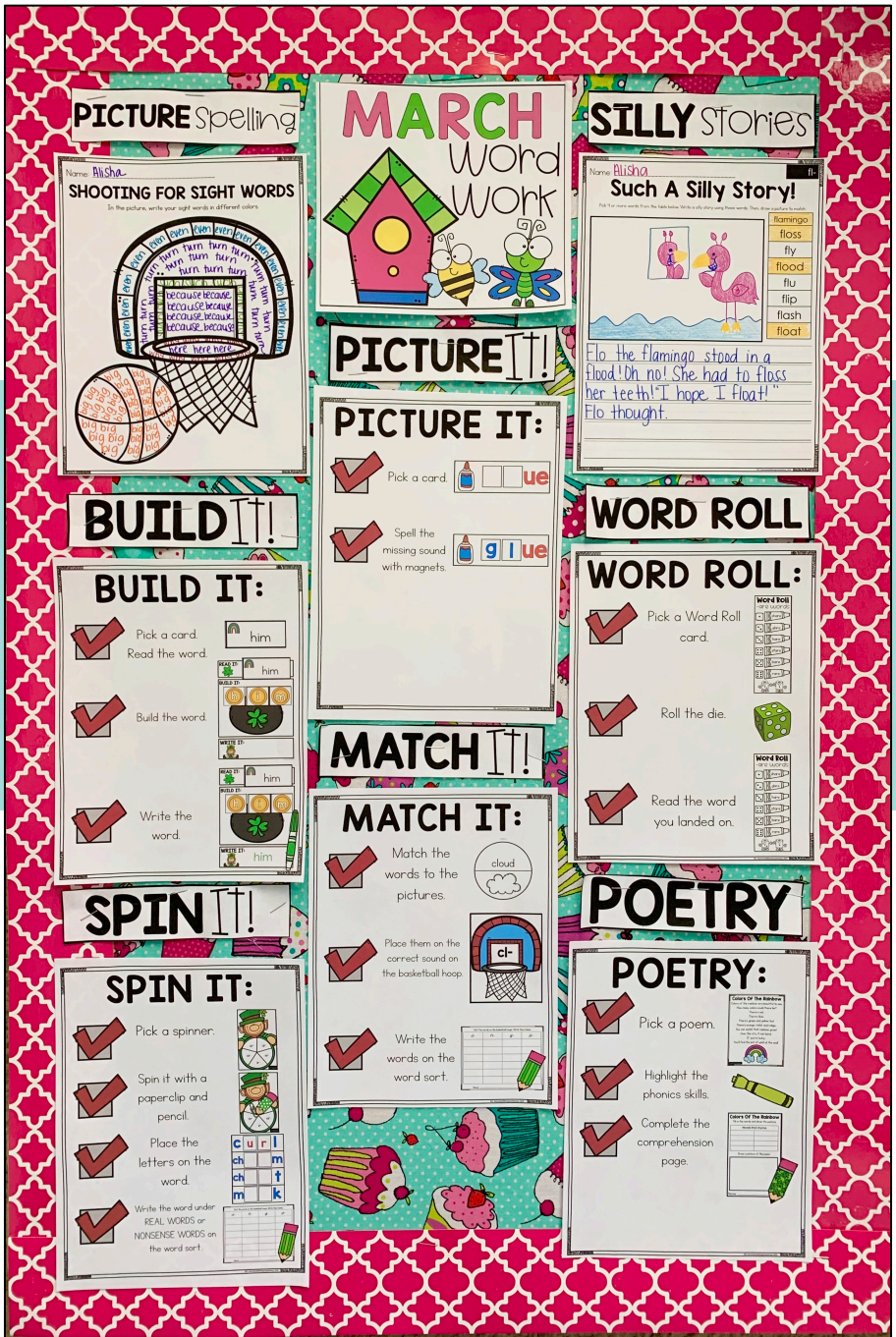






CREATED BY: ALISHA GIARRATANA, MISSING TOOTH GRINS

CHOICE BOARD



HOW TO:

Hi Teacher! I had noticed a huge problem in my word work area in my classroom last year. Kids were bored, talkative, and not learning. They were basically just doing stamps over and over again. So, this word work choice board was created. I hung up the directions for the month and placed all the centers in different paper trays. Students are allowed to choose whichever center they wish. I included a recording sheet for most activities, but use your best judgment whether or not you believe your students need that. Some students will need it and some will not need it.

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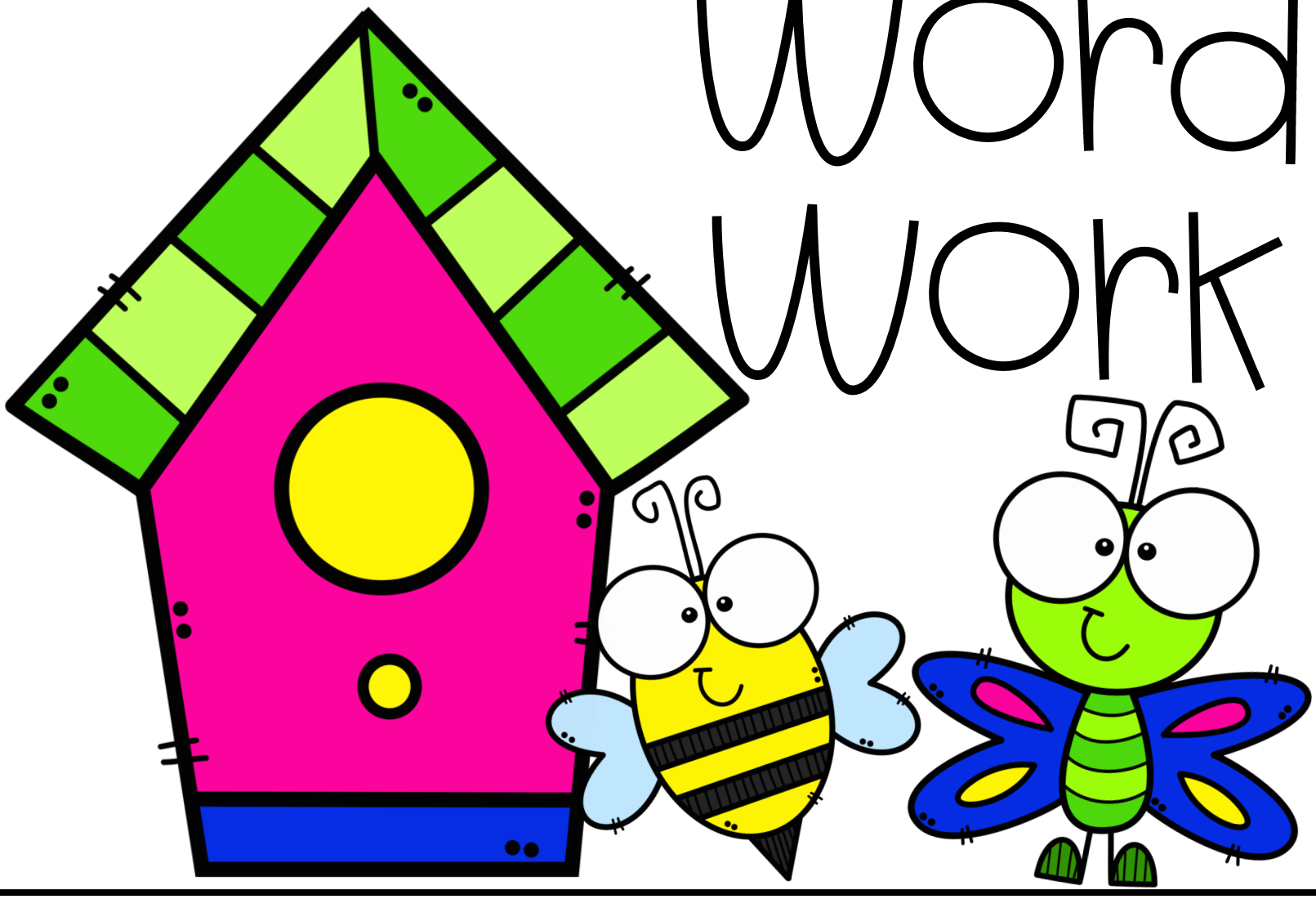
MARCH

Word Work



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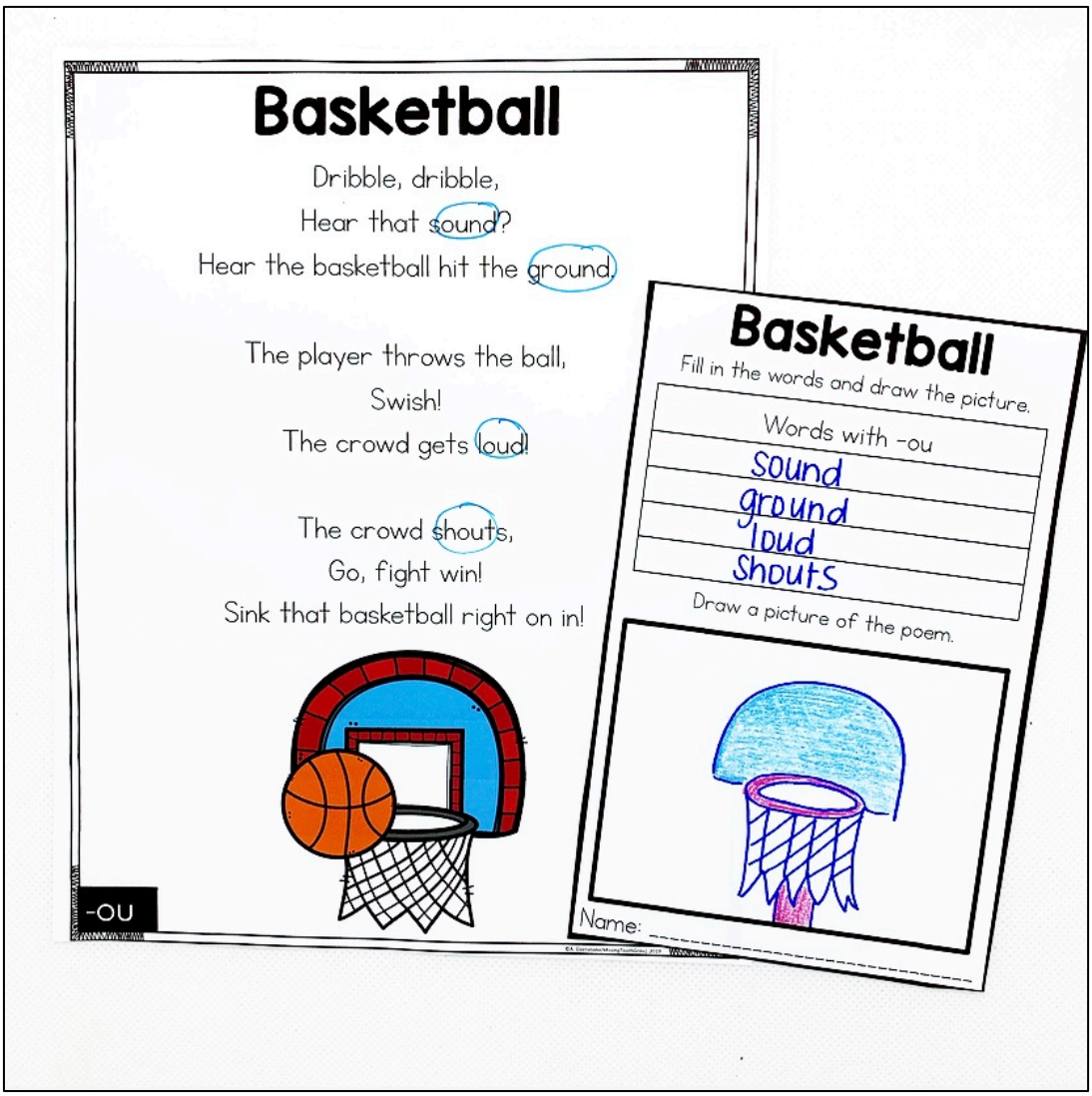
POETRY

PREP: Print the poems and laminate. I put each poem and comprehension page in a folder. This is to keep them organized. In order to keep it organized, I had to teach my students how to put everything in the folder.

PLAY: Students highlight or circle all the words with the skill. Then, they fill out the phonics/ comprehension page.



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WORD ROLL

PREP: Print the word roll cards on colorful cardstock and laminate for durability. Print the snowman die and glue the folds.

PLAY: Students practice these words with a die. To play, roll the die. Find the number you landed on. Put a marker (i.e. Target mini eraser, counter, etc.)on the word and read it. Repeat!

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MATCH IT

PREP: print the hearts on cardstock. For durability, laminate and then cut. Print, laminate, and cut the mailboxes as well. Then, store in a baggy for students to easily access.

PLAY: Students match the picture to the word. Then, they put the basketballs with the correct hoop.

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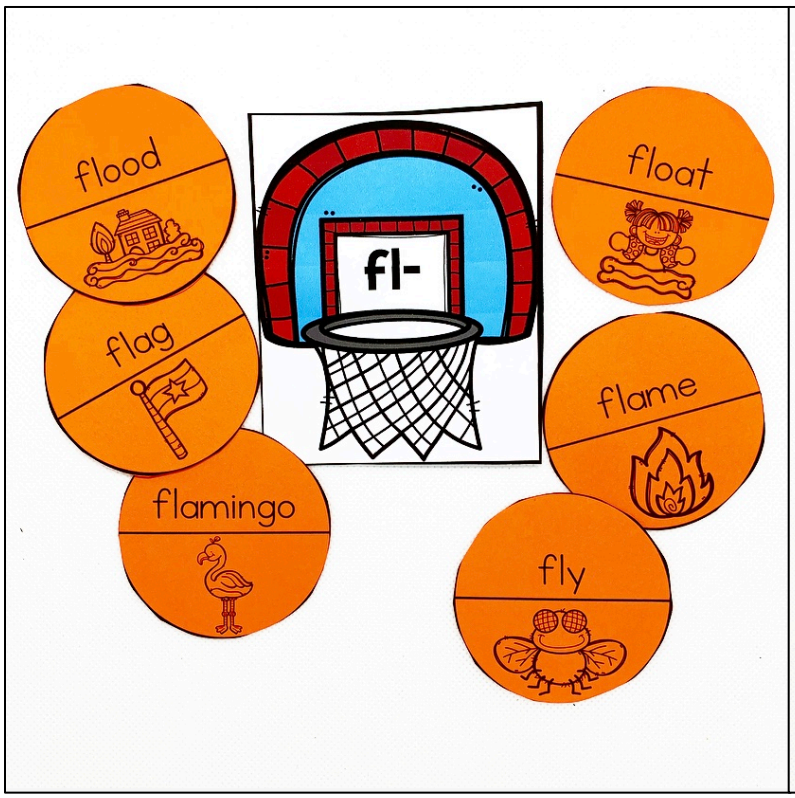
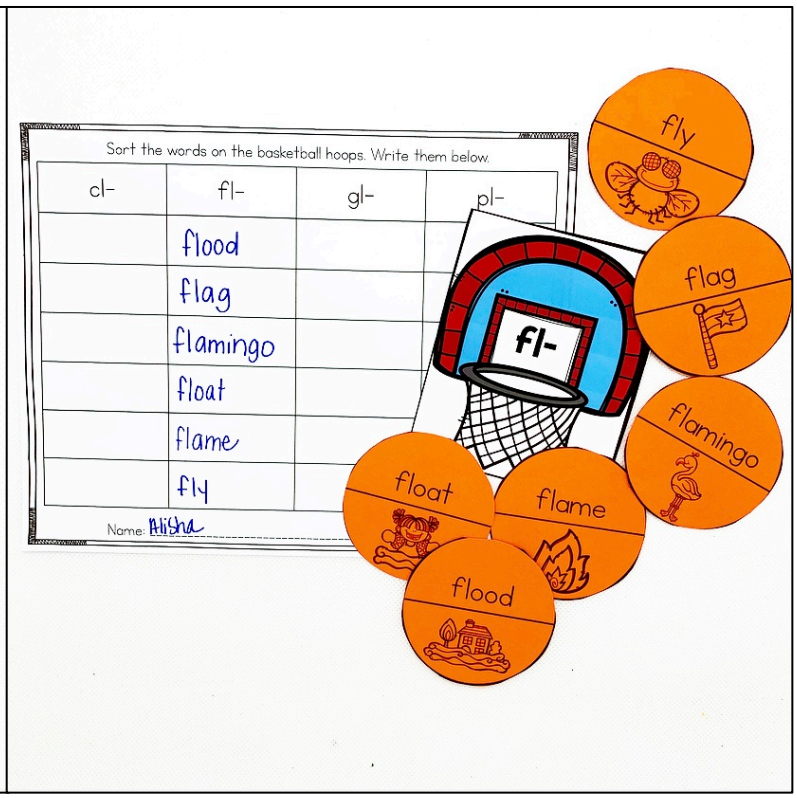
differentiate

This center is easy to differentiate among your students.

Level 1: Students find the matches for one sound (without sorting… No hoops involved).
Level 2: Students find matches for the words to the pictures (no hoops).
Level 3: Students match the pictures to the word and then sort under the hoops.
Level 4: Students complete all of Level 3 in addition to the word sort.





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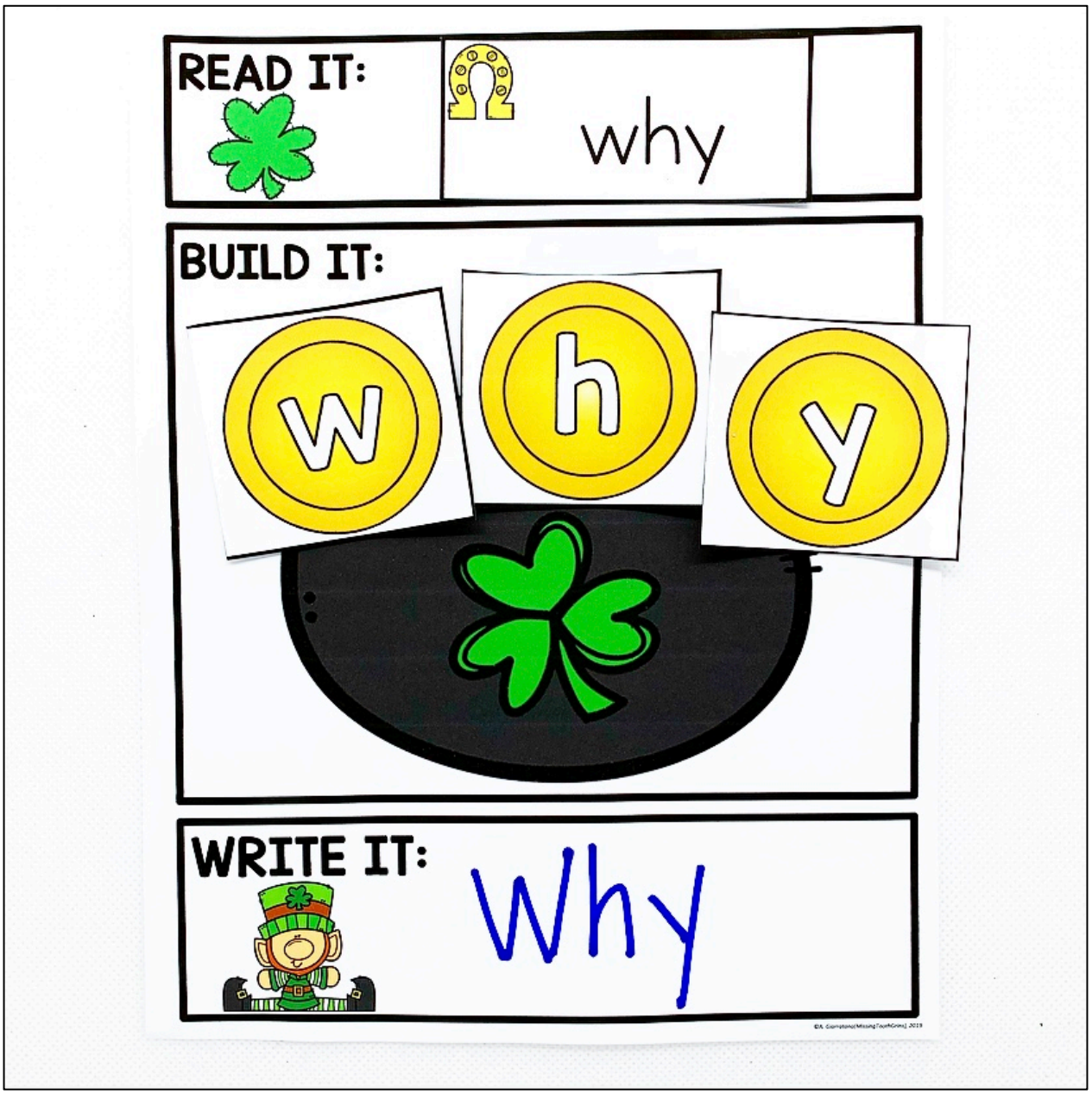
BUILD IT

PREP: print the BUILD IT sheet and letter cards. I recommend printing multiple of each sheet so that there are multiple cards for the letters. Then, laminate and cut.

PLAY: Students pull a word card and build the word with their cards on the blank candy box. Then, they write it with a dry erase marker (dry erase marker wipes off lamination). Sight word cards are easy to differentiate. The cards with the rainbows are from Fry's first 100, the horseshoes are the second 100, and the clovers are the third 100.



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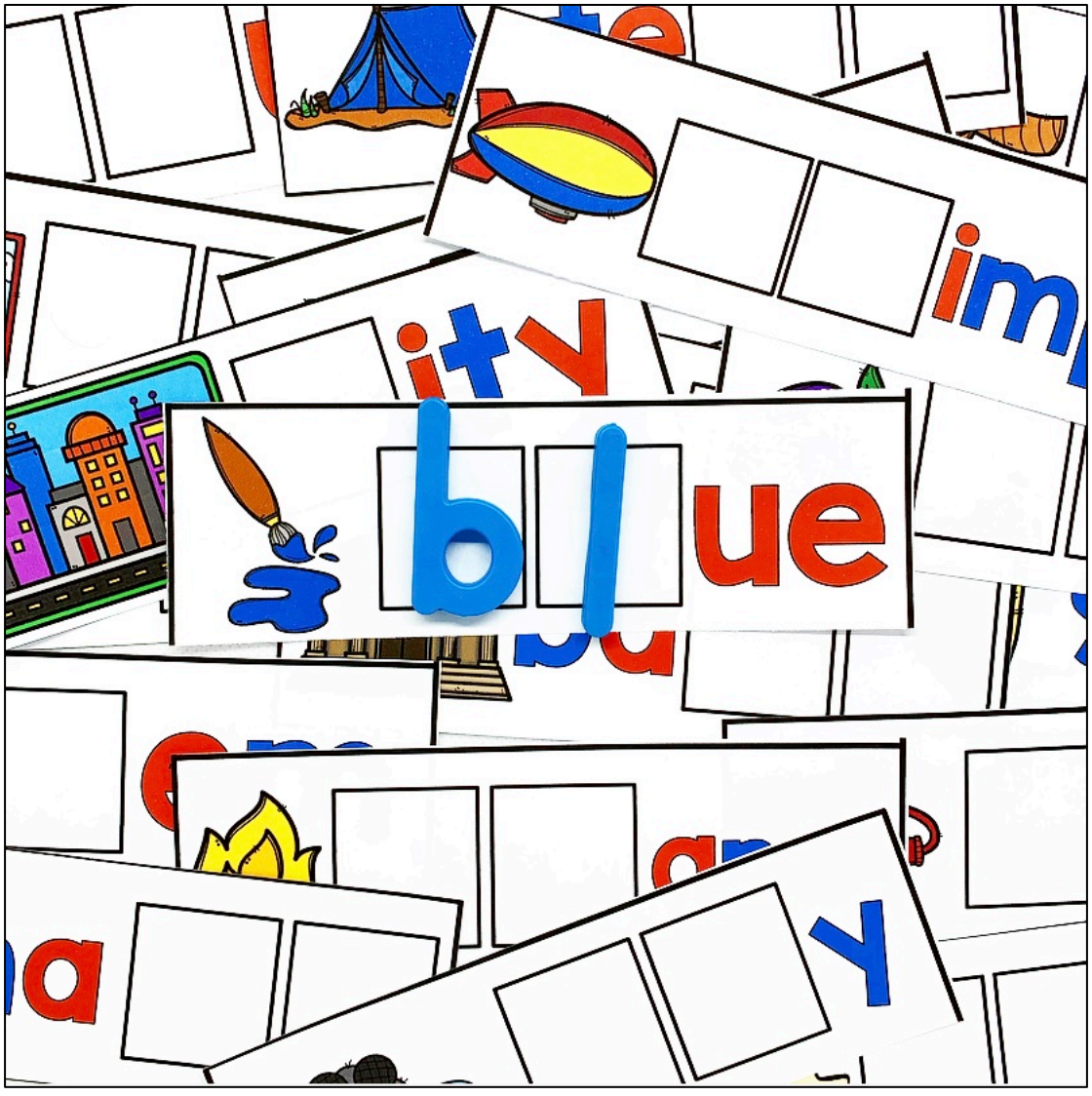
PICTURE IT

PREP: Print the PICTURE IT cards. Laminate for durability and cut out. Store in a baggy with your magnetic letters.

PLAY: Students pull a picture card and fill in the missing letters with their magnetic letters.



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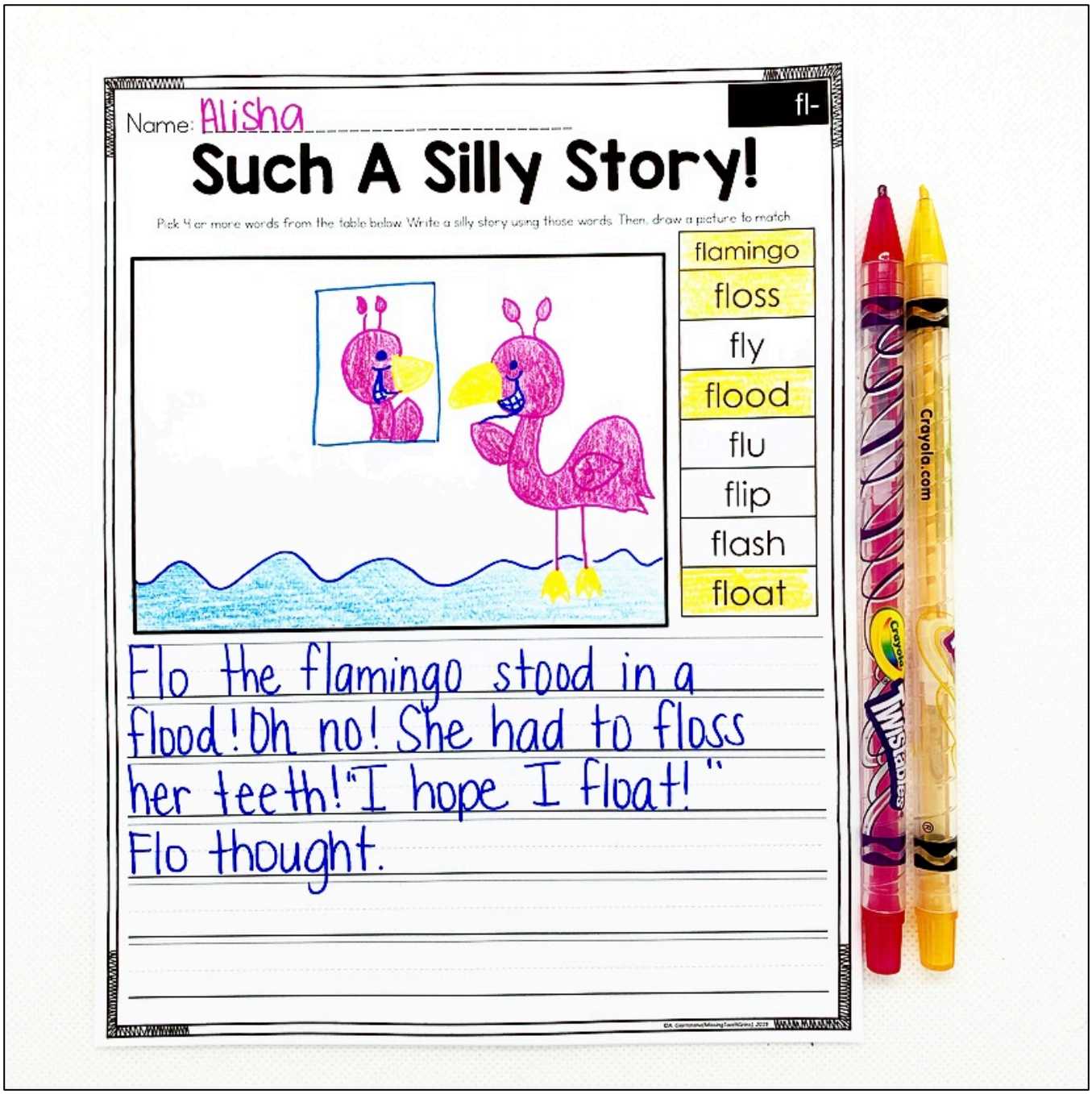
SILLY STORY

Students pick a story page and create a silly story using at least 4 words from the word list.



Phonics skills include: l-blends

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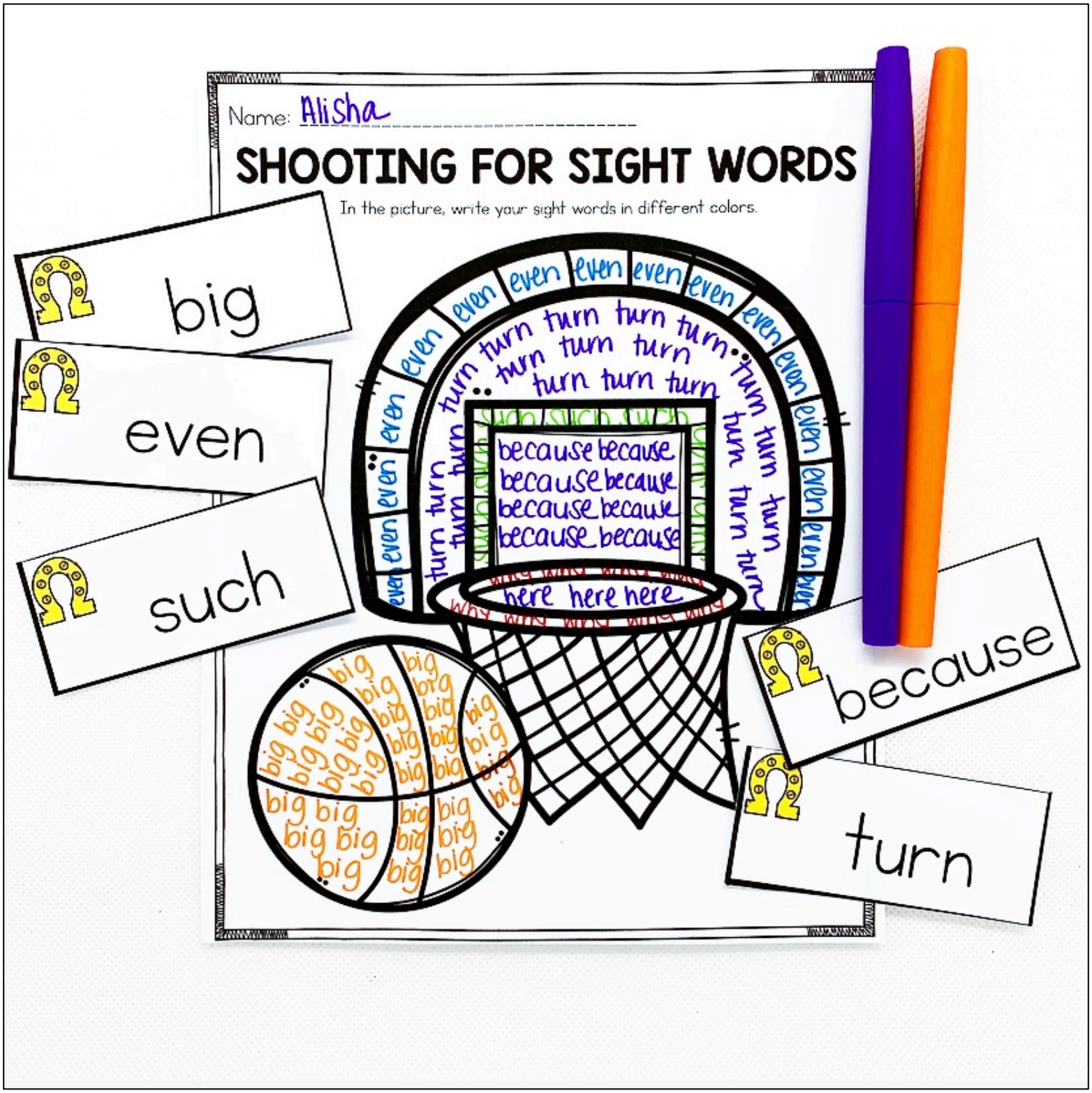
PICTURE SPELLING

Students will write their words in the picture. I give my students colored pens for this activity so it's like "coloring" the picture.



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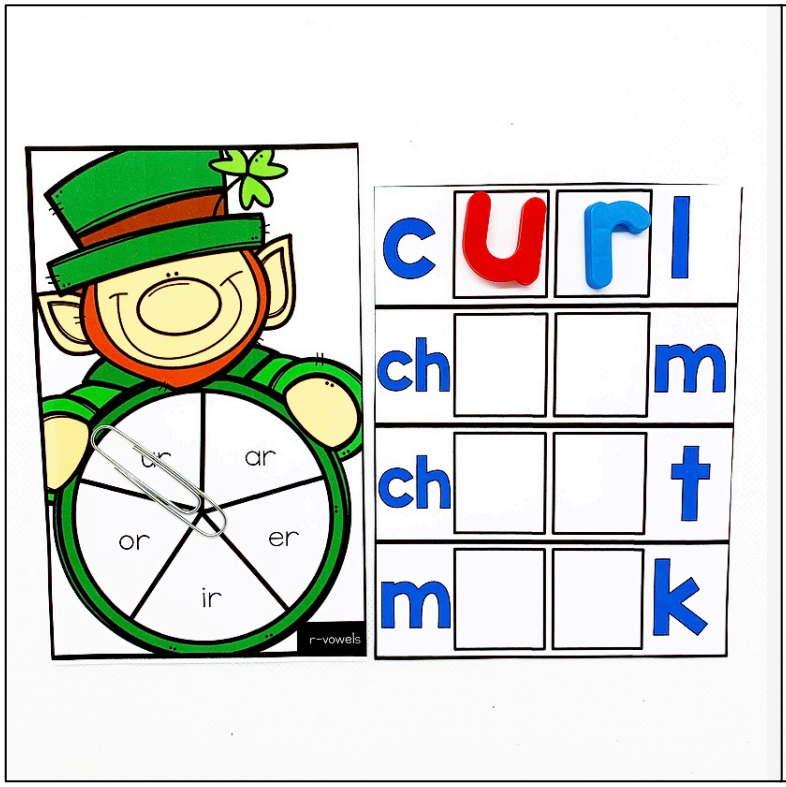
SPIN IT

PREP: Print, cut, and laminate the cards.

PLAY: Students spin a paperclip on the card. Using magnetic letters, students place that magnet on the card from whatever they land on and read the real and nonsense words they made. For example, if the spinner lands on *cl*, the student will place *cl* in the beginning of each word and determine if the word is a real or nonsense word. There is an r-vowel spinner and an –mp/nt spinner.



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