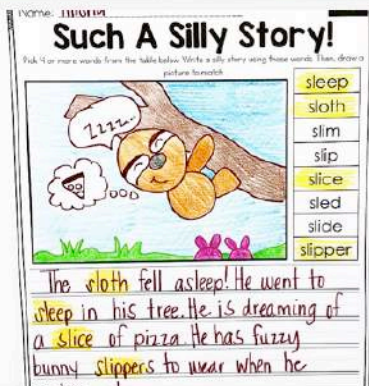
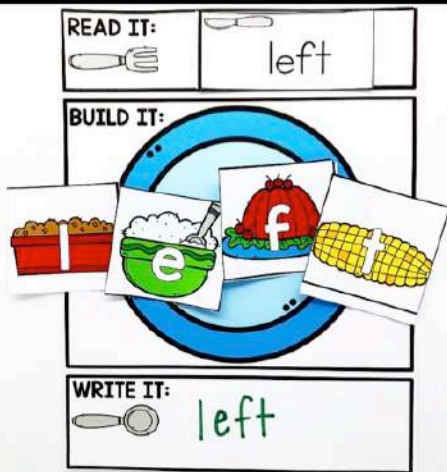


WORD WORK

NOVEMBER station

8 CENTERS INCLUDED



CREATED BY: ALISHA GIARRATANA, MISSING TOOTH GRINS

CHOICE BOARD


PICTURE spelling


Name: Alisha
GOBBLING UP SIGHT WORDS
On the picture, write your spelling words in different colors.

NOVEMBER Word Work

PICTURE It!


PICTURE IT:


✓ Pick a card. 


✓ Spell the missing sound with magnets. 

WORD ROLL

WORD ROLL:


✓ Pick a Word Roll card. 


✓ Roll the die. 


✓ Read the word you landed on. 

POETRY


POETRY:


✓ Pick a poem. 


✓ Highlight the phonics skills. 

✓ Complete the comprehension page. 

BUILD IT!


✓ Pick a card. Read the word. 


✓ Build the word. 


✓ Write the word. 


SPIN IT!

SPIN IT:


✓ Pick a spinner. 


✓ Spin it with a paperclip and pencil. 


✓ Place the letters on the word. 

✓ Write the word under REAL WORDS or NONSENSE WORDS on the word sort. 

MATCH IT:

✓ Match the words to the pictures. 

✓ Place them on the correct s-blend on the oven. 

✓ Write the words on the word sort. 

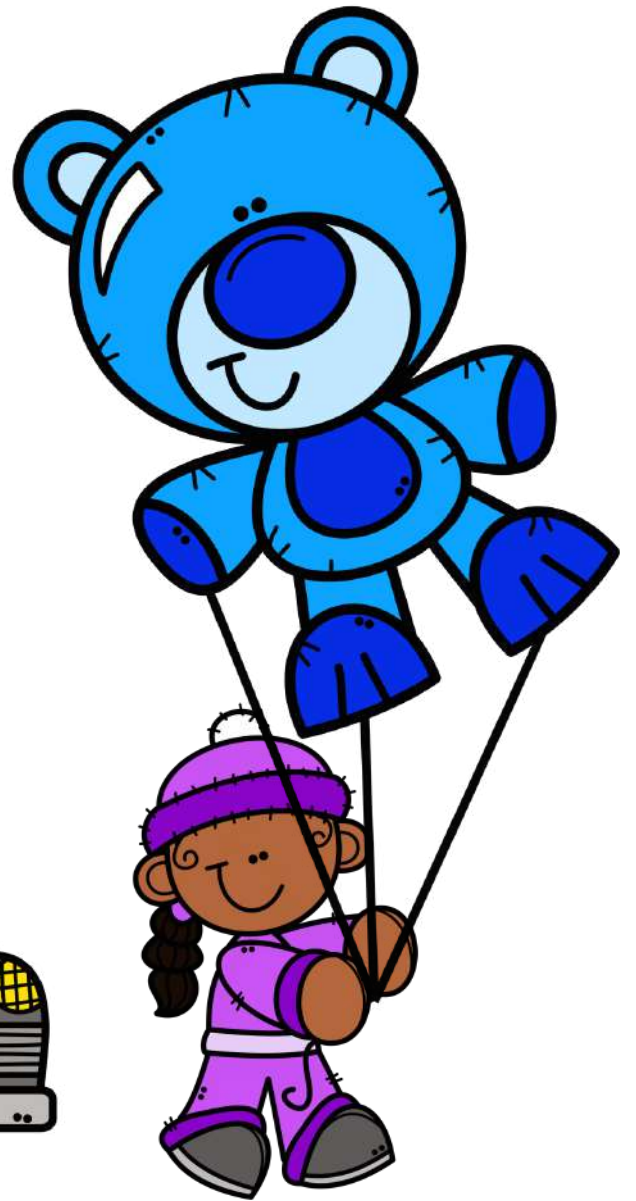
HOW TO:

Hi Teacher! I had noticed a huge problem in my word work area in my classroom last year. Kids were bored, talkative, and not learning. They were basically just doing stamps over and over again. So, this word work choice board was created. I hung up the directions for the month and placed all the centers in different paper trays.

Students are allowed to choose whichever center they wish. I included a recording sheet for most activities, but use your best judgment whether or not you believe your students need that. Some students will need it and some will not need it.

NOVEMBER

Word Work



POETRY

PREP: Print the poems and laminate. I put each poem and comprehension page in a folder. This is to keep them organized. In order to keep it organized, I had to teach my students how to put everything in the folder.

PLAY: Students circle all the words with the skill. Then, they fill out the phonics/comprehension page.

Don't Eat Turkey

I am a really big turkey,
I am so big and strong.
Please do not eat turkey on Thanksgiving!
That would be very wrong!

You should eat hamburgers or pizza on
Thanksgiving!
At Thanksgiving dinner, turkey just does
not belong.
Pretty please eat something else!
Just move right along!

-ong

Don't Eat Turkey

Fill in the words and draw the picture.

Words with -ong

Strong
wrong
belong
along

Draw a picture of the poem.

Eat Chicken! Eat pizza!

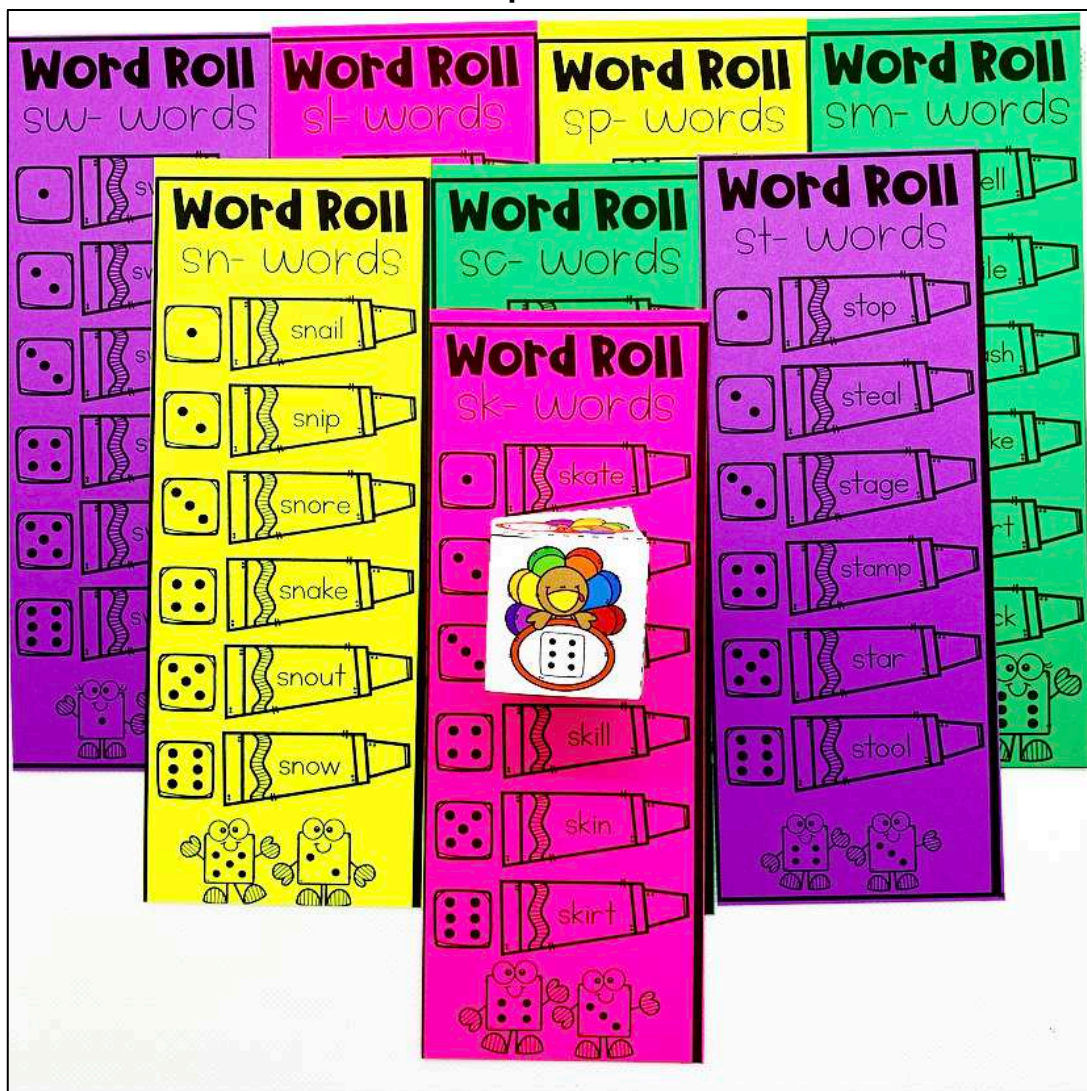
DON'T EAT TURKEY!

Name: Alisha

WORD ROLL

PREP: Print the word roll cards on colorful cardstock and laminate for durability. Print the pumpkin die and glue the folds.

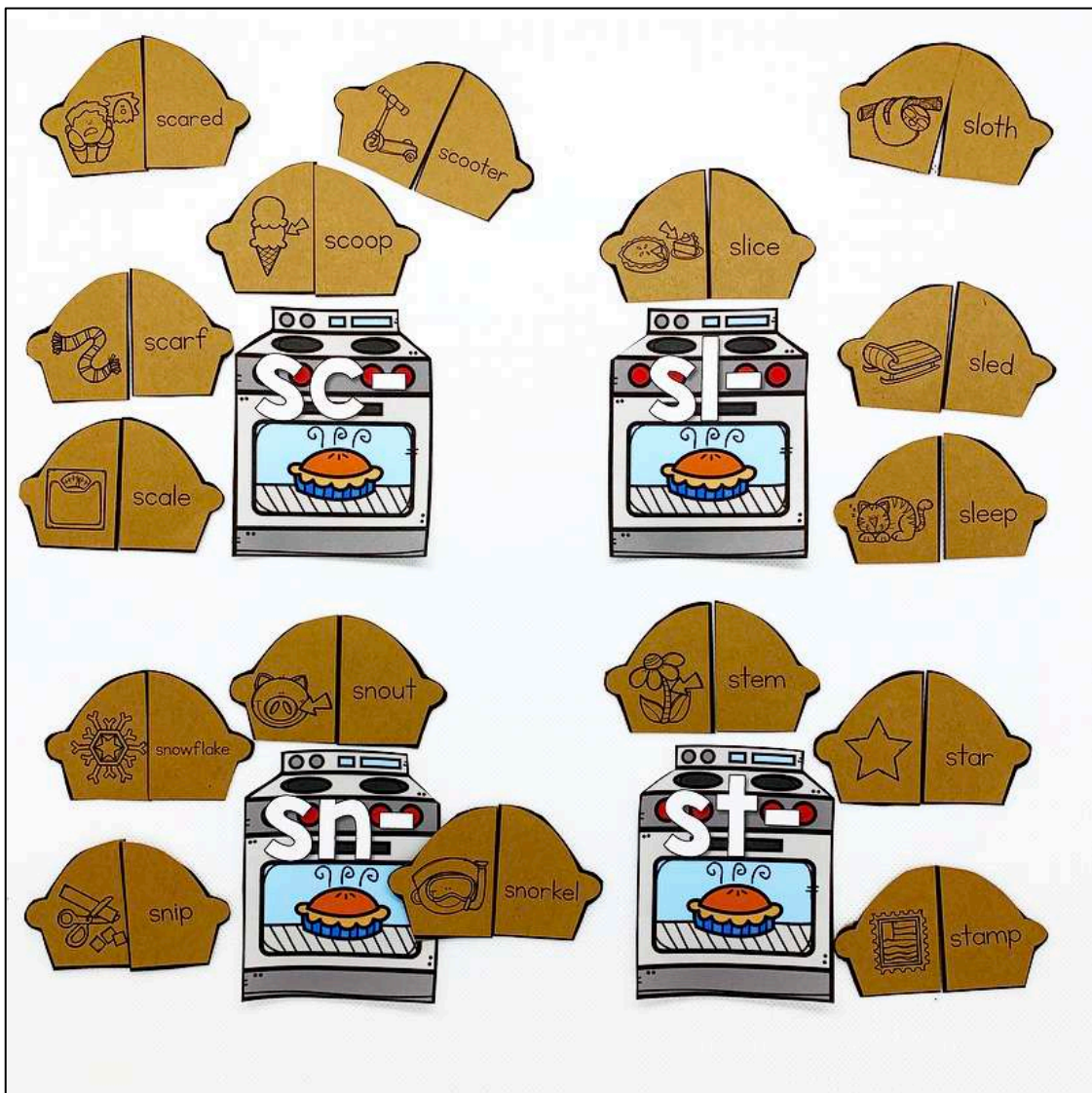
PLAY: Students practice these words with a die. To play, roll the die. Find the number you landed on. Put a marker (i.e. Target mini eraser, dragon's eye, etc.) on the word and read it. Repeat!



MATCH IT

PREP: print the pies on colored cardstock. For durability, laminate and then cut. Print, laminate, and cut the ovens as well. Then, store in a baggy for students to easily access.

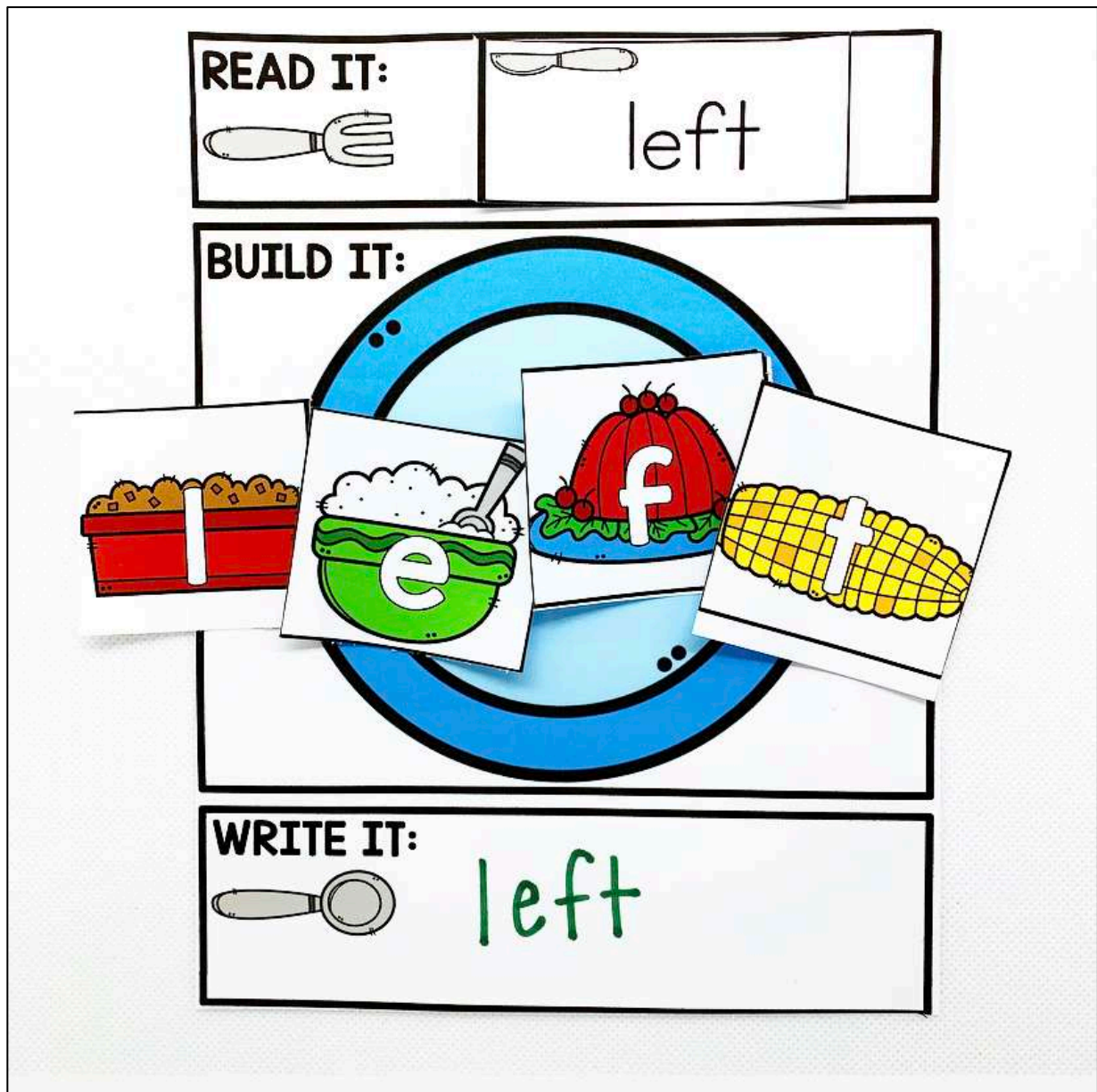
PLAY: Students match the picture to the word (s-blends). Then, they put the pies on top of the appropriate oven.



BUILD IT

PREP: print the BUILD IT sheet and letter cards. I recommend printing multiple of each sheet so that there are multiple cards for the letters. Then, laminate and cut.

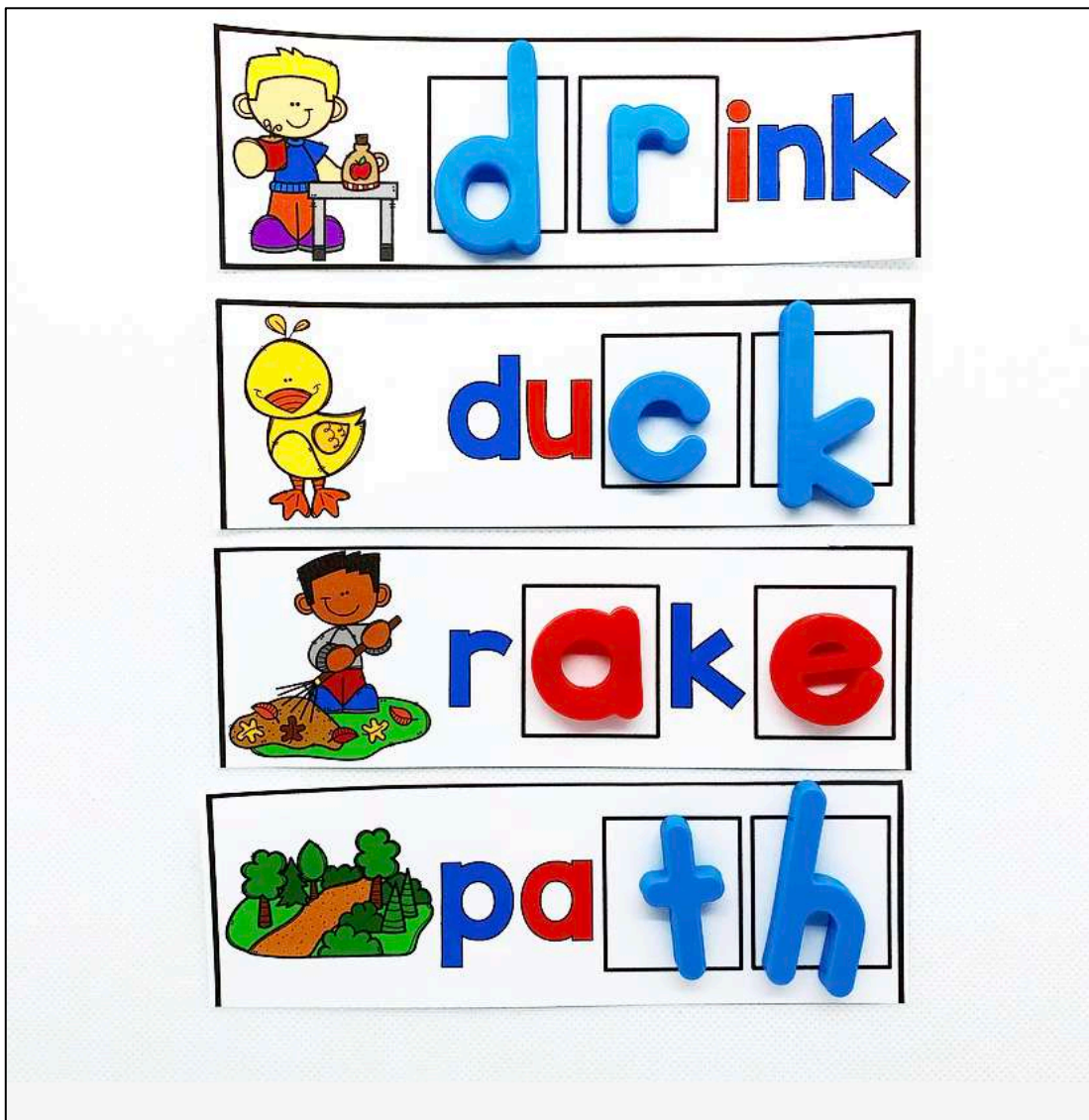
PLAY: Students pull a word card and build the word with their cards on the blank plate. Then, they write it with a dry erase marker (dry erase marker wipes off lamination). Sight word cards are easy to differentiate. The cards with the fork are from Fry's first 100, the spoon is the second 100, and the knife is the third 100.



PICTURE IT

PREP: Print the PICTURE IT cards. Laminate for durability and cut out. Store in a baggy with your magnetic letters.

PLAY: Students pull a picture card and fill in the missing letters with their magnetic letters.



SILLY STORY

Students pick a story page and create a silly story using at least 4 words from the word list.

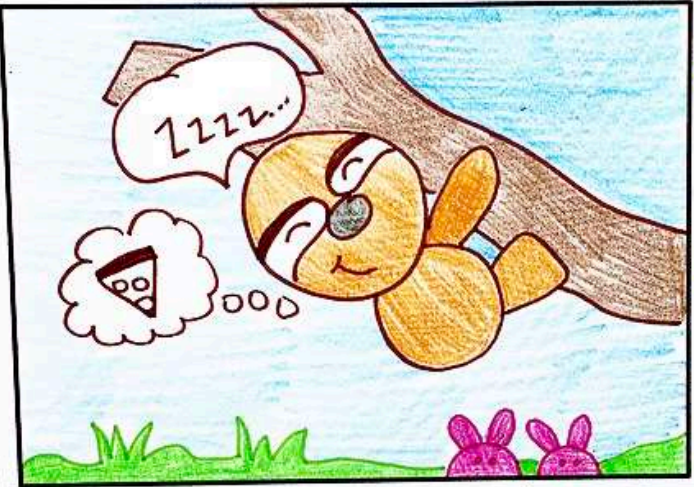
Name: Alisha

sl-

Such A Silly Story!

Pick 4 or more words from the table below. Write a silly story using those words. Then, draw a picture to match.

sleep
sloth
slim
slip
slice
sled
slide
slipper



The sloth fell asleep! He went to sleep in his tree. He is dreaming of a slice of pizza. He has fuzzy bunny slippers to wear when he wakes up!



Phonics skills include: l-blends

PICTURE SPELLING

Students will write their words in the picture.

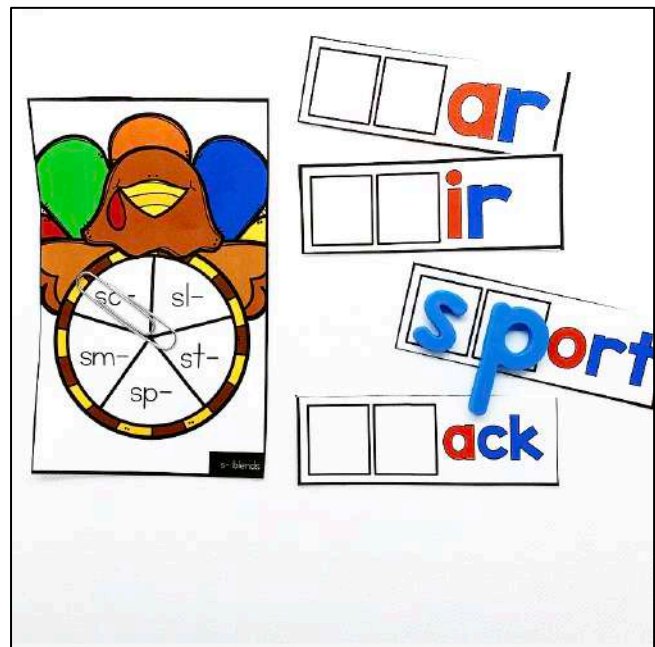
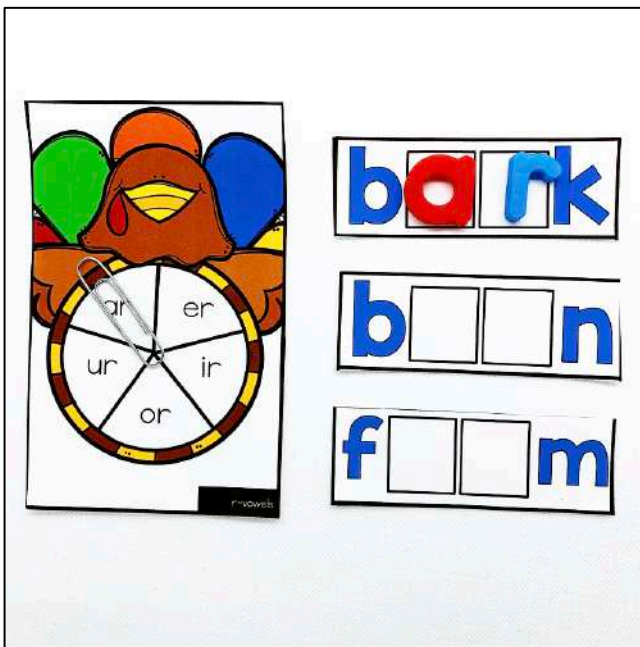
I give my students colored pens for this activity so it's like "coloring" the picture.



SPIN IT

PREP: Print, cut, and laminate the cards.

PLAY: Students spin a paperclip on the card. Using magnetic letters, students place that magnet on the card from whatever they land on and read the real and nonsense words they made. For example, if the spinner lands on AR, the student will place an AR in the middle of each word and determine if the word is a real or nonsense word. There is an r-vowel spinner and an s-blend spinner.



r-vowels

s-blends