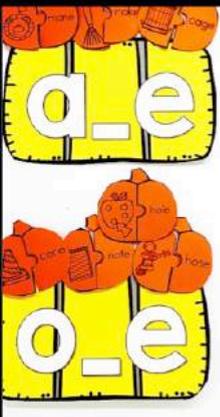


WORD WORK

OCTOBER station

8 CENTERS INCLUDED



PICTURE spelling
A WEB OF WORDS
BUILD IT!
BUILD IT:
SPIN IT!

OCTOBER Word Work
PICTURE IT!
PICTURE IT:
MATCH IT!
MATCH IT:

SILLY stories
Such A Silly Story!
WORD ROLL
WORD ROLL:
POETRY
POETRY:

READ IT: city

BUILD IT:

WRITE IT: city

Name: Alisha
PUMPKIN PATCH OF WORDS
our
back
very
after
things

clay
ane
ean
oud

CREATED BY: ALISHA GIARRATANA, MISSING TOOTH GRINS

HOW TO:

Hi Teacher! I had noticed a huge problem in my word work area in my classroom last year. Kids were bored, talkative, and not learning. They were basically just doing stamps over and over again. So, this word work choice board was created. I hung up the directions for the month and placed all the centers in different paper trays. Students are allowed to choose whichever center they wish. I included a recording sheet for most activities, but use your best judgment whether or not you believe your students need that. Some students will need it and some will not need it.

CHOICE BOARD

PICTURE Spelling

A WEB OF WORDS

OCTOBER Word Work

PICTURE IT!

PICTURE IT:

MATCH IT!

MATCH IT:

SPIN IT!

SPIN IT:

SILLY stories

Such A Silly Story!

WORD ROLL

WORD ROLL:

POETRY

POETRY:

The choice board is a grid of 12 activity cards. The top row includes 'PICTURE Spelling: A WEB OF WORDS' (a spiderweb with words), 'OCTOBER Word Work' (a scarecrow and pumpkins), and 'SILLY stories: Such A Silly Story!' (a story about Queen Sheep). The middle row has 'PICTURE IT!' (a blank space for drawing), 'PICTURE IT:' (a word-building activity with 'ne' and 'ck'), and 'WORD ROLL' (a word roll activity with a die). The bottom row contains 'BUILD IT!' (a word-building activity with 'ck'), 'MATCH IT!' (a matching activity with 'de'), 'WORD ROLL:' (a word roll activity with a grid), 'SPIN IT!' (a spinner activity with 'bn', 'm', 'n', 't', 'ch'), and 'POETRY' (a poetry activity with a poem and a highlighter). Each card has a red checkmark icon and a small illustration.

POETRY

I Like My Bike

I like my bike.

It is bigger than a trike.

I want to go on a hike.

Should I hide my bike?

My brother Mike might steal it,

So I will hide my bike.

I feel bad for him,

He is little and only has a trike.



I Like My Bike

Fill in the words and draw the picture.

Words with -ike

bike

trike

hike

Mike

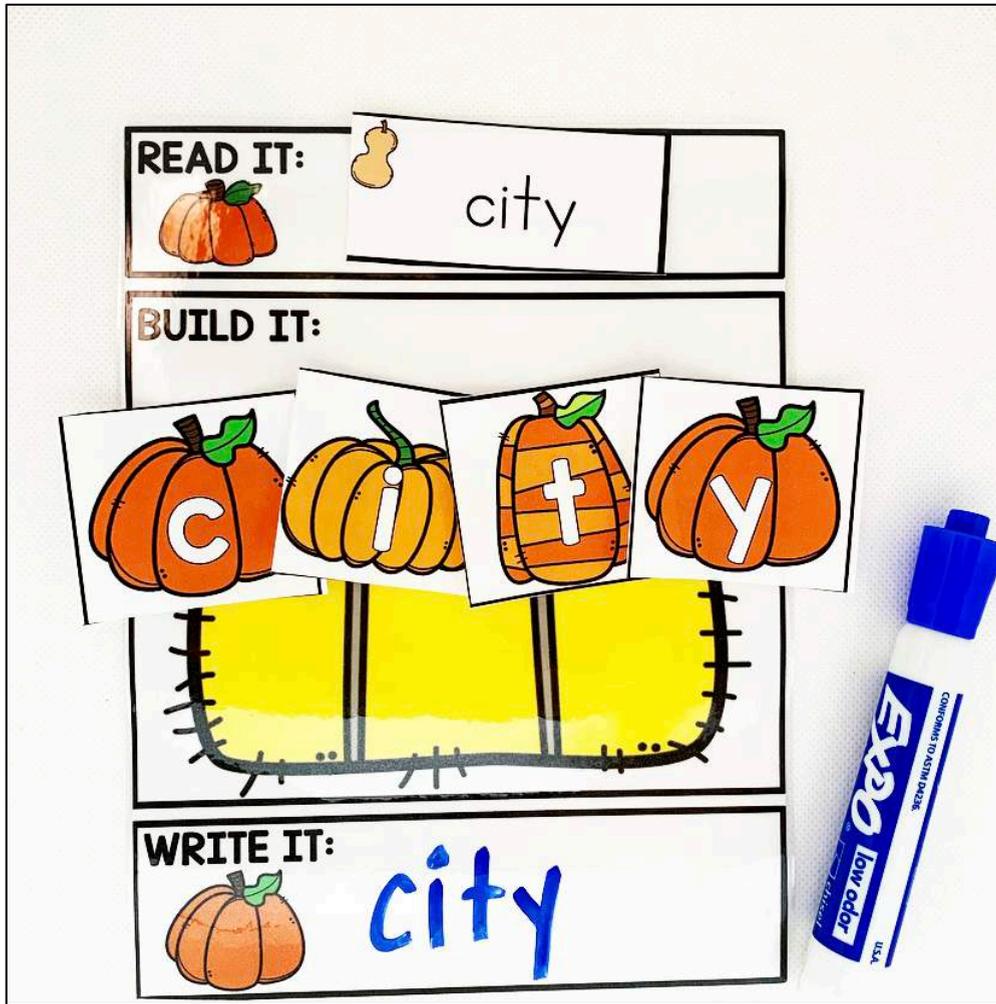
Draw a picture of the poem.



Name: _____

There are 5 poems included- available in color and black & white.
Students circle words with the phonics skill and fill in the comprehension page.

BUILD IT



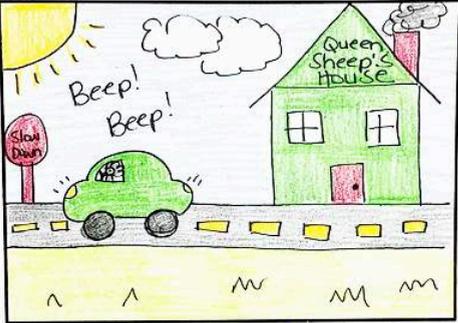
Students pull a word card and build the word with their pumpkin cards on the blank hay bale. Then, they write it with a dry erase marker (dry erase marker wipes off lamination). Sight word cards are easy to differentiate.

SILLY STORIES

Name: Alisha ee

Such A Silly Story!

Pick 4 or more words from the table below. Write a silly story using those words. Then, draw a picture to match.



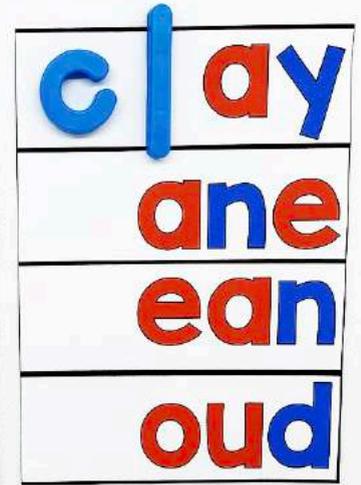
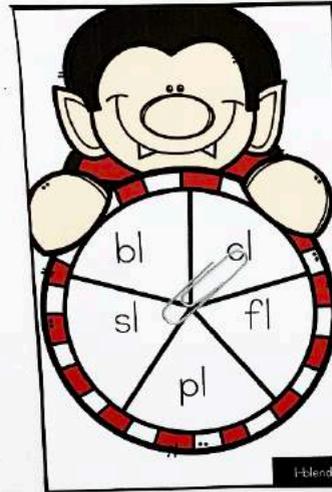
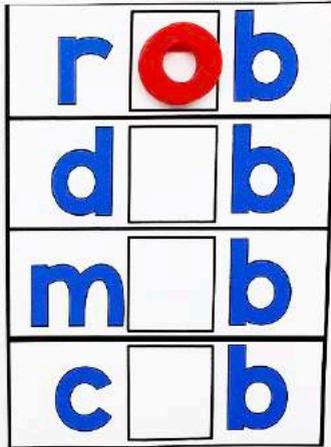
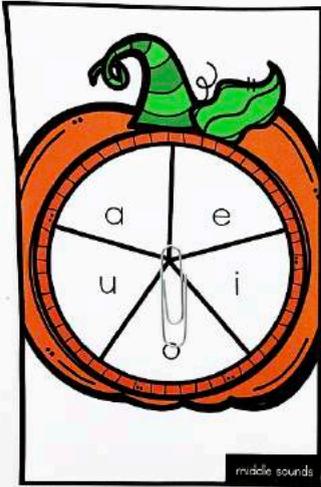
feet
green
sheep
queen
beep
street
deep
tree

Queen Sheep lives down the street. She has a green house and a green car that goes beep beep! She drives her car too fast down our street! She has places to go!



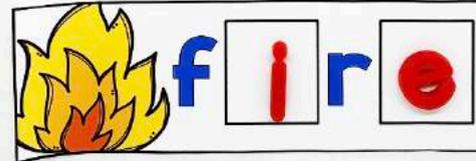
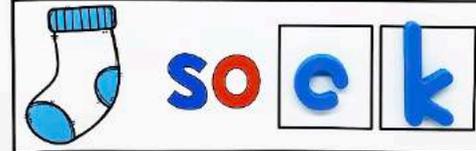
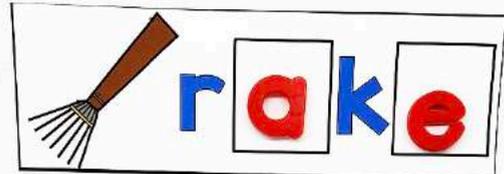
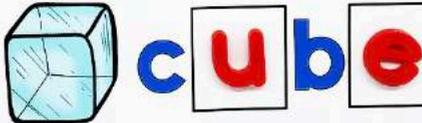
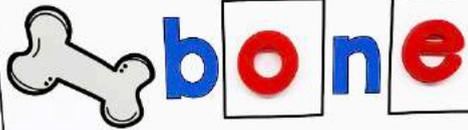
Students pick a story page and create a silly story using at least 4 words from the word list.

SPIN IT



Students spin a paperclip on the card. Using magnetic letters, students place that magnet on the card from whatever they land on and read the real and nonsense words they made. For example, if the spinner lands on O, the student will place an O in the middle of each word and determine if the word is a real or nonsense word. There is a middle sound spinner and an L-Blend spinner. There's a pumpkin and Halloween version for both so you can choose which you want to use.

PICTURE IT



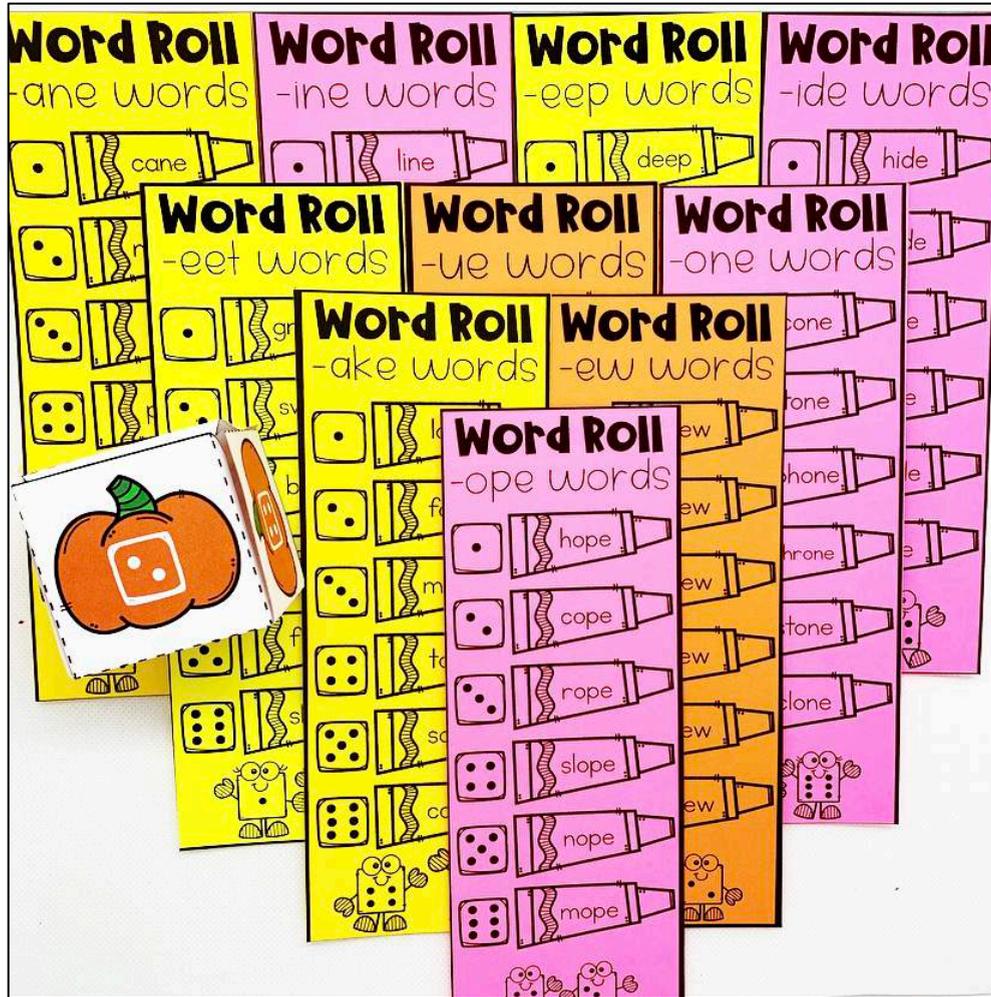
Students pull a picture card and fill in the missing letters with their magnetic letters.

PICTURE SPELLING



Students will write their words in the picture. I give my students colored pens for this activity so it's like "coloring" the picture.

WORD ROLL



Students practice these words with a die. To play, roll the die. Find the number you landed on. Put a marker (i.e. Target mini eraser, dragon's eye, etc.) on the word and read it. Repeat!