POP THE BALLOON! PHONICS GAMES

GUIDED READING WARM-UP

BUNDLE: short vowels, long vowels, r-vowels, digraphs, diphthongs, trigraphs, letter sounds, & blends



CREATED BY: ALISHA GIARRATANA, MISSING TOOTH GRINS

THE IMPORTANCE OF A guided reading warn up

Does this sound familiar? You sit down at your table for your guided reading group, take a scan of the room, and then have to remind someone to lower their voice or where their center is or "yes you can go to the bathroom." Five minutes goes by and you realize your small group is just sitting there.

Having a warm-up that they know and are familiar with is important to keep them engaged. Not only that, it prepares their brain to get ready for the lesson. Their brains need to warm-up to the lesson just like your body needs to stretch before a run.

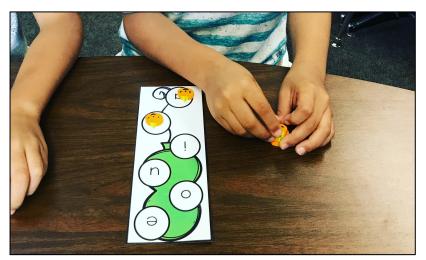


Pass a card to every student in your group. Students begin at the bottom of the card, read the sound/word, making their way to the top of the card.

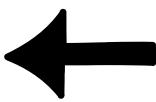
Once they reach the top, they can clap their hands once and say "POP!"

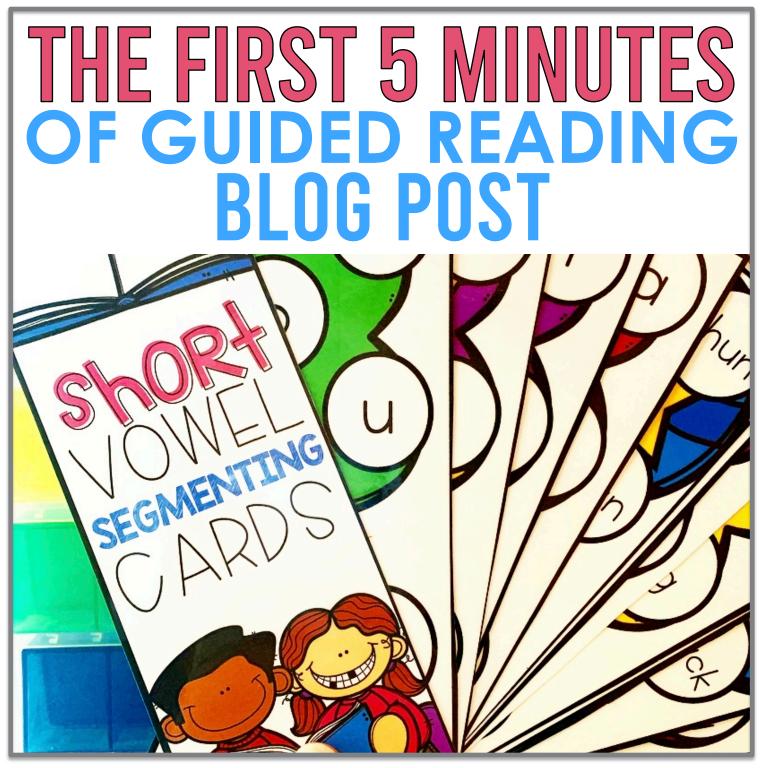
You can listen to one student at a time to assess and help.





Add mini erasers to make it even more fun!





SETS INCLUDED:

SHORT VOWELS
LONG VOWELS
DIPHTHONGS
TRIGRAPHS
LETTER SOUNDS
R-VOWELS
DIGRAPHS
BLENDS





about this best seller

"My students love using this at the beginning of guided reading. I see such improvements in their letter sound knowledge! Thank you." –Devona

"I love these. I leave them at the guided reading table and as kids join us, they read them until we are ready to start. They are so great and provide so many different variations it is easy to use in every group." –Christina

"This is an awesome resource that is easily adaptable for many uses! I have mainly used this during my guided reading groups to review letters, letter sounds, vowel sounds, blends, digraphs, diphthongs, and so much more! My kids love the bright colored balloons and the variation of activities." -Laura

THE FIRST 5 MINUTES OF GUIDED READING BLOG POST

